

Sports Grant Spending Review 2016/ 2017

Total allocated: £8760



Action	Projected Cost	Rationale	EYFS	Y1 (5)	Y2 (14)	Y3 (7)	Y4 (4)	Y5 (9)	Y6 (4)	Update Feb 2017 EOY Update 2016-2017
Sports Coach	£6,000 (contribution towards salary)	To provide specialist teaching to ensure that children are receiving 2 hours of high quality PE – ensure that children are leading healthy, active lifestyles. To ensure that teachers have the opportunity for quality CPD To improve the provision of extra-curricular clubs								All classes are receiving 2 hours of quality PE in all the areas of PE. Curriculum mapping showed that all pupils experienced high quality teaching in all PE areas. Assessment data was introduced to provide an idea on how pupils with specific difficulties could be better supported (additional skill groups)
Supply costs to release staff to cover events and competitions	£1000	To ensure that children have access to a range of local competitions and the opportunity to participate in schools sports that may not be covered in the curriculum (eg contact rugby, lacrosse).								All DSAT competitions have been attended so far this year - football, dance, rugby, gymnastics, swimming, cross country WH attended all possible DSAT competitions and some local competitions. Next year more focus on local leagues would be good to continue to raise the profile.
Transport costs to sporting venues	£300	Cost of additional coaches to get to venue will help to ensure that there is minimum or no cost to parents and therefore hopefully there will be higher numbers of participation								Currently this is under spent due to the use of parents to help transport and the fixtures being split into North and South clusters A noticeable difference in participation levels occurred when transport was offered. Ensure budget stream remains.
Local PE network fees	£500	To ensure that Woolden Hill can participate in local tournaments and inter-school competitions								PE coordinator has attended the local networks and has organised friendly fixtures with local schools. Children have also attended South Charwood competitions such as Area Cross Country Local links were established, but more input required in 2017/2018 to ensure that WH has access to all activities and the school profile in the village is raised a sporting events.
Play leader at lunchtime	£1000 (plus additional payment through PPG)	By providing a range of supervised and structured activities at lunchtime, children can have the opportunity for additional time for high levels of activities and a reduction in behaviour incidents. Play leader will be responsible for supporting 'Little Leaders' on the playground too and the training – Pupil Voice is increased.								There are now two coaches on the playground at lunchtime and this has resulted in a wider range of children participating in sports and exercise. It has also helped to reduce a number of behaviour issues on the playground. 87% of pupils said that they liked having a Play leader and 73% said they would like more in 2017-2018. Restructure of lunchtime staff has occurred to ensure that this model can be used, and active zones created

Total spent £8,800

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of sports coach for after school and evening care saw an increased in pupils participating in in Sport • Pupil Voice was gathered more effectively and was used to support restructure of lunchtimes to have a play leader approach in 2017-2018 • Involvement in research projects such as Loughborough Uni Active Lessons study helped us to see the benefits of being active in all lessons, not just PE • Pupils with additional needs were identified and targeted for fine and gross motor skills support 	<ul style="list-style-type: none"> • Ensure tighter tracking of pupils who are GDS and WTS and interventions developed to support skills and talent development • Ensure greater participation at local competitions • Aim for the School Games Mark Silver • Ensure that new play leaders received effective CPD to fulfill active lunchtime role • Continue to explore the possibility of community and after school care clubs to offer Active Clubs to pupils and the wider community • Offer intervention for swimming to ensure that all pupils Y6 meeting minimum requirements

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in 2016-2017, but plan to introduce this is 2017/2018