

Pupil Premium Budget Evaluation of Spending
2016 - 2017

Action	Cost	Quantitative Data	Qualitative Data	Cost	Impact	Next Steps
HLTA to deliver intervention	Approximately £19,233 with on costs	Year 3 – 42% ARE (8 pupils) Year 4 – 55% ARE (9 pupils) Year 5 – 33% ARE (6 pupils) Year 6 – 50% ARE (10 pupils)	Child questionnaire shows that wellbeing of pupils who took part in interventions increased dramatically	£££	++	Development of role to ELSA to support vulnerable PP pupils based on the needs identified from CPOMS
Forest schools programme	£500	<u>Year 3 Achieving ARE</u> 38% Reading (58% whole cohort) 25% writing (55% whole cohort) 13% maths (42% whole cohort) <u>Year 4 Achieving ARE</u> 67% Reading (73% whole cohort) 67% writing (74% whole cohort) 55% maths (63% whole cohort)	Child questionnaires have shown that the children enjoyed forest schools and were more engaged with learning in school Gap is closing for Year 4 between PP and Non PP	£	+++	To enable more pupils to access forest schools – training for staff members will be costed for next academic year
SMART movers intervention (Metcalf sports)	£975	Increased body control of the pupils who attended sessions	Child interviews show that the children enjoyed the intervention but limited impact	£££	++	Not to be renewed
Play leader at lunchtimes	£3,875 (part funded through sports grant)	Lunchtime incidents have decreased since the implementation of the new zoned areas	Child interviews show that pupils prefer the new zoned system and feel safer at lunch	££	++	New zoned areas to be continued
Mathletics	£1500	Year 1 – 50% ARE (2 pupils) Year 2 – 71% ARE (7 pupils) Year 3 – 42% ARE (8 pupils) Year 4 – 55% ARE (9 pupils) Year 5 – 33% ARE (6 pupils) Year 6 – 50% ARE (10 pupils)	23% of PP pupils are also on the SEND register and have other agencies involved	£	+++++	Continue with package
Speech therapist	£2750	Worked with 10 pupils from EYFS – year 6 Improved confidence and development in learning	Support from parents has helped a number of pupils to make progress	££	+++++	All pupils on PIVATS to be assessed and supported in the next academic year

Counselling	£1000	The percentage of pupils reaching ARE combined in end of KS2 tests was 100% with 50% achieving DGS	Child interviews showed an increase in self-esteem and improved enjoyment of school.	£££	++++	To be continued and used to support more pupils
CPOMS	£580	393 incidents were tracked over the year identifying support for PP pupils and families	Child questionnaires have shown that children feel safer in school and know who to go to for support	£	++	Continue with package
CDP	£1000		Training courses for PP lead and EYFS lead on the development of the enrichment fund	£	+	CPD to address training for Forest schools
Enrichment fund	£7560	91% of PP pupils accessed the Enrichment Fund with an average of £184 per pupil spent	Enrichment Fund was successful, summer school, milk and fruit, magazine subscriptions and reading books were areas that were not accessed	£££	+++	To encourage use of EF next academic year parents will be given payment cards and will be tracked half termly
Education Welfare Officer					++	Individual cases to be addressed next year-targeted on families in between 90% and 95% attendance

£ = £0-£50 per child

££ = £51 - £100 per child

£££ = £100 + per child

End of Year Results Evaluation

Year 1

Phonics gap maintained.

Gaps sustained in reading, writing and maths.

Year 2

Gap to national closed in Maths and were sustained in reading and writing.

Year 3

Gaps sustained in reading, writing and maths.

Year 4

Gaps were sustained in reading, writing and maths.

Year 5

Gaps were sustained in writing and maths

Year 6

Teacher Assessments- % attaining ARE+

	Reading	Writing	Maths
PPG	40	90	50
Non-PPG	64	82	73