DISCOVERY

Woolden Hill Primary School

DISCOVERY SCHOOL EFFECTIVESS REPORT 2025/2026

Woolden Hill Primary School

School Name	Woolden Hill	**Ofsted Grade**	Good	**Year**	2025
Head Teacher	Candi Norman				
School Improvement Advisor	Michelle Rosenitsch				

Attainment	**School**	**Trust**	**LA**	**National**
Year 6 R,W & M	64%	69%	64%	63%
Year 6 Reading	68%	76%	77%	75%
Year 6 Writing	86%	78%	74%	73%
Year 6 Maths	75%	80%	77%	75%
Year 4 Tables	63%	63%	36%	37%
Year 1 Phonics	83%	87%	82%	81%
Early Years Good Level of Development	83%	77%	70%	68%

Trust School Audits	
Safeguarding	Good
Health and Safety	Good
Behaviour	Expected
Advisory Board	
Attendance	86.7%
Vacancies	None

Pupil Attendance	**School**	**Trust**	**LA**	**National**
Attendance	95.4%	95.0%	94.2%	95.0%
Persistent Absence	10.6%	12.7%	15.5%	13.9%
Unauthorised	1.1%	1.4%	1.6%	1.6%
Authorised	3.5%	3.6%	4.2%	3.7%

School Progress Over Time
95.5% 2024/25 /95.4% - 2023/24

Trust Support Received

- EYFS support to develop preschool into new base and ensure learning environment supports all pupil needs
- SEND support from Networks to support SENDCo
- Data support from trust lead to develop assessment with school leader
- Curriculum support to embed the trust curriculum for history, geography and science

Trust Review	**Strengths**	**Action Areas**
	• Consistent and reflective approach to developing the curriculum. • Use of technology to support maths teaching is strong. • Pupils have a good attitude to their learning. • Pupils take pride in their work.	• Use RWInc portal to train all staff across the school to embed practice in Key Stage 2. • Use of adaptive toolkit to enhance the SEND offer including the use of technology to support this group. • Ensure all cover staff understand the links between activities in continuous provision. • Support parents with home reading to enable them to feel confident when reading with their children.

External Support Received	• Religious Education curriculum development: RE Online • Phonics Portal from RWinc to support development.		
Parents Survey Overview	Responses Received:	18	**Positive Response %**
	How optimistic do you feel about your child's progress at school?		**74%**
	How satisfied are you with the school's efforts to engage you as parents?		**42%**
	How likely are you to recommend this school to other parents?		58%
Accreditations	Microsoft Showcase	Online safety Mark 360	
Achievements	School Games Gold Award – All teachers are Microsoft Educators/Experts		
Trust Support for Current Year	School Improvement visits each half term Inclusion focus – Ready to Learn EYFS support to continue		

Understanding this Information	
Ofsted	**Office for Standards in Education** inspects the standard of education provided by a school
SIAMS	**Statutory Inspection of Anglican and Methodist Schools**. Evaluates how the school's Christian vision impacts pupils and adults,
Attainment	This section compares our school data against the Discovery Trust schools, local authority, and national averages for Y6 outcomes, Y4 Times tables check and Y1 phonics check. This data is based on test outcomes.
Year 6 R, W, M	This indicates the % of children that reached the expected standard and above in all three core subject areas – reading, writing and maths. This is referred to as the combined score.
Good Level of Development	Based on teacher assessment against a set of key early learning goals at the end of Foundation Stage.
Attendance	The data table covers attendance including unauthorised attendance and persistent absence – pupils missing 10% or more of sessions in a term
Trust School Audits	These are key audits which are carried out externally to the school by lead professionals within the Trust.
Advisory Board	This indicates the attendance figures for the Advisory Board meetings and whether there are any vacancies on the school advisory board.
Trust Support Received	This section indicates the primary areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or post Ofsted action plan.
Trust Review	This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's improvement plan.
External Support	This section outlines partnerships/support the school has received over the previous academic year from organisations outside of the Trust.
Parent Survey Overview	This section gives an overview of the responses received in the most recent Ofsted Parent View and Trust Edurio Parent Survey.
Accreditations	These are awards and accreditations the school has achieved over the previous academic year.
Trust support for current year	This section outlines the support being provided by the Trust for the coming academic year.