

<b>YEAR 1</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic title</b>	<b>Home is where the heart is</b>	<b>Whatever the weather</b>	<b>We brought a Zoo</b>
<b>Hook</b>	<b>Parent Gallery</b>	<b>Forest school (outdoor learning)</b>	Jumble in the jungle, tiger came to tea, we brought a zoo.
<b>Drivers (past present future)</b>	<p><b>Past-</b> History of Anstey/old and new/a long time ago.  <b>Present-</b> where we live now? What houses or buildings look like? (links to Y2 great fire of London.)  <b>Future-</b> by 2030?? what we will have in future? What will houses/ cars/ schools look like?</p>	<p><b>Past-</b> weather in England in the past where was hot and where was cold? Has this changed?  <b>Present-</b> great barrier reef/ climate change what is happening to our weather.  <b>Future-</b> what will we see more of? Will weather change? How can we prepare for this?</p>	<p><b>Past-</b> where zoos came from? What animals used to be in zoos?  <b>Present-</b> how are zoos ran today?  <b>Future-</b> animal extinction.</p>
<b>Global themes covered</b>	<p><b>Environment-</b> where I live/ eco friendly materials.  <b>Aspiration</b> – when I grow up  <b>Technology-</b> what we use to make houses now.  <b>Equality and diversity-</b> comparisons of people and differences of people.</p>	<p><b>Environment-</b> climate change  <b>Technology-</b> weather recordings past and present.</p>	<p><b>Environment-</b> providing the right environment for animals do we think animals should be kept in the zoo?</p>
<b>Overall outcome for topic</b>	<p>Geography- create a postcard.            ICT- I can find my house on google maps.            History- Parent Gallery of old and new things            Art- create a piece of art that shows something old and something new.            Design- Making houses/homes what's most suitable?            Biology (1 week) – my body and senses.            Music-(1 week) create a piece of music that reflect different moods.            Science- testing which material are most appropriate to build a house.</p>	<p>Geography- perform a weather report.            Art- weather art.            Design- picnic making            Biology- forest school/plant labels            Physics- moon/ sea control (day length)            Music- perform a piece of music that reflects different weathers.            Science- rainfall/flooding experiment</p>	<p>Geography- where we might find different animals/ what cities have zoos in in England.            History- William the conquer and animal paintings            Biology- Making our own zoo            Art- animal art            ICT- I can plan a journey for a programmable toy.            Music- perform Jungle song</p>

<b>YEAR 2</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic title</b>	<b>London's burning!</b>	<b>On Safari</b>	<b>Castles</b>
<b>Hook</b>	Making Tudor houses (to burn).	African Drumming	Warwick Castle
<b>Drivers (past present future)</b>	<b>Past-</b> Great fire of London- close housing. <b>Present-</b> Grenfell Tower <b>Future-</b> How to prevent fire happening.	<b>Past-</b> Africa rainforests <b>Present- Deforestation</b> <b>Future-</b> What will happen to forests in the future?	<b>Past-</b> Towers in the past <b>Present-</b> Towers today <b>Future-</b> Towers in the future-appearance?
<b>Global themes covered</b>	<b>Environment-</b> climate change. <b>Technology-</b> fire brigade.	<b>Environment-</b> deforestation. <b>Healthy-</b> food choices, sustainability.	<b>Democracy-</b> Kings and queens.
<b>Outcomes for subjects</b>	Art: To create a GFoL setting picture.  Geography: Create my own map of the UK with capitals labelled.  History: Write a recount of Samuel Peeps life.  Science: To plan a keep fit guide.	Geography: Design our ideal place to live.  History:  Science: Release butterflies? Into wild after watching them grow.  Art: Printed piece of art on the Jungle.	Geography:  History: Design a modern-day tower.  Science: Create a model food chain  Art: Produce a 2-finger pinch pot.

**School Long Term Planning Overview**

YEAR 3	Autumn	Spring	Summer
Topic title	Incredible India	Around the World	USA Road Trip
Hook	India dress up day	Pupils to make a lightbulb light up circuit. <a href="https://candidlessons.blogspot.com/2012/10/hook-line-and-sinker-unit-on-electricity.html">https://candidlessons.blogspot.com/2012/10/hook-line-and-sinker-unit-on-electricity.html</a>	Plant a summer bedding plant in a plat pot.
Drivers (past present future)	<b>Past</b> – Exploring different famous people. Gandhi <b>Present</b> – How do people live in the Slums of India? <b>Future</b> – What initiatives can we think of for ASHA to do in the future.	<b>Past</b> - How did people cook/create light in the past? What did they use? <b>Present</b> - How do electric cars work? Investigate petrol/electric cars <b>Future</b> - Issues with having electric cars in the future. Battery points. Government scheme to get all electric cars by 2050.	<b>Past</b> - Independence land of freedom. Martha Luthra King (quote). <b>Present</b> - Migration and link to Europe. <b>Future</b> - Immigration- Wall? What would you do to control?
Global themes covered	<b>Human rights</b> -democracy <b>Equality &amp; Diversity</b> – treating people equally	<b>Environment</b> - How can we make the environment cleaner in the future?	<b>Environment</b> - Why are we losing vast amounts of our rainforest? (link from Y2)
Outcomes for subjects	<b>Geography</b> – Create volcano of India <b>History</b> – Create a time line of the events from the slums of India  <b>Science</b> – Make holes in boxes to create shadows. <b>DT</b> - Make a light holder. <b>Art</b> – Create an artwork using the Taj Mahal <b>Music</b> – Create a Bollywood song/dance/chant/	<b>Science</b> - Pupils to create their own electrical circuit and understand what makes electricity. Pupils to make their own cars and try them on different surfaces. <b>Geography</b> - Pupils to make their own European Map in the Hall/outside. Pupils to label the capital cities. <b>DT</b> - Make a toy car using wood. <b>ICT</b> - Create a powerpoint on how to switch off lights in school. Make a powerpoint/poster for class and assembly. <b>History</b> - Dragon Den. Pitch Victorian inventions to other pupils in class.	<b>Science</b> - To design their own art work, that shows the different layers of rock at the Grand Canyon. <b>Geography</b> - Understand how an earthquake occurs. <b>Art</b> - Design a piece of artwork of the rainforest. <b>DT</b> - Understand that reflection is a positive step.

### School Long Term Planning Overview

<b>YEAR 4</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic title</b>	<b>The World of Water</b>	<b>Bottoms, Burps and Bile</b>	<b>Rotten Romans</b>
<b>Hook</b>	<b>Severn Trent – The World of Water (bus)</b>	<b>Technology Day VR headsets? Inside the body vests?</b>	<b>Archaeological dig?</b>
<b>Drivers (past present future)</b>	<b>Past</b> Water consumption in the past <b>Present</b> Water pollution <b>Future</b> Melting of ice-caps and how will this affect us and our country in the future	<b>Past</b> History of the body and medical believes, history of reservoir- made to prevent cholera <b>Present</b> Current medical advances <b>Future</b> Possible future illnesses /cures	<b>Past</b> Roman roads <b>Present</b> Current road system – link back to the environment and pollution <b>Future</b> Future transport methods
<b>Global themes covered</b>	Environment - Water Aid and saving water Human Rights – our right to have clean water	Being Healthy – what we need to do to stay healthy Equity and Diversity - that people are different and equal	Technology - what the Roman’s gave us and how it has developed since then Aspiration - how far can we go with inventions
<b>Outcomes for subjects</b>	<b>Science</b> – biology – double page spread on environmental issues <b>Science</b> – Chemistry – Interactive water cycle collage <b>Geography</b> – 3d UK with labels (photographed for books) in box lids for example <b>Art</b> – creating a piece of art in an impressionist style showing plastic (comparative art)	<b>Science</b> – Biology – interactive poster showing digestive system <b>DT</b> – make a meal from locally produced food <b>Art</b> – creating a moving piece of art (flick book) <b>Music</b> – Create anti bullying song <b>IT</b> –	<b>History</b> – double page spread of Roman period <b>Art</b> – sculpture of Roman artefact (mosaic) <b>DT</b> – create a pully system to help move items for example <b>IT</b> – <b>Music</b> – play a tune on the glockenspiel <b>Geography</b> – map of a Roman settlement with roads

**School Long Term Planning Overview**

<b>YEAR 5</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic title</b>	<b>'May the force be with you' Is there anyone out there?</b>	<b>Temples, Tombs and Treasures</b>	<b>Tudors</b>
<b>Hook</b>	<b>Trip to National Space Centre</b>	<b>Egyptians Day- become archaeologists and discover different artefacts and ancient paintings</b>	<b>Trip to Warwick castle</b>
<b>Drivers (past present future)</b>	<b>Past</b> –How the universe was created <b>Present</b> – present day science projects <b>Future</b> – Future space travel- space travel as opposed to flying. What will happen if we have to leave Earth?	<b>Past</b> – How did ancient civilisations expand? <b>Present</b> – What do monuments/buildings look like now. How has the physical environment changed? Link to biggest buildings and structures. <b>Future</b> - What will landscapes/ buildings look like in the future?	<b>Past</b> – How was the country ruled? <b>Present</b> – How does democracy work today? <b>Future</b> - How could we improve the leadership of our country?
<b>Global themes covered</b>	<b>Character</b> - Recognise when it is important to be thankful. I am grateful for what I have. <b>PSHE</b> -Rights, Rules and Responsibilities- How do we need to consider these to be a caretaker of Earth.	<b>Character</b> - understand about teamwork, know how it feels to belong to a team. <b>PSHE</b> - Diversity and communities	<b>PSHE- Drug Education</b> When Europeans arrived in America they found that the people there smoked and chewed tobacco. They believed it was good for their health. What effect do tobacco and smoking have on our bodies? Write a letter to Sir Walter Raleigh to explain the dangers. <b>Law and order, democracy</b>
<b>Outcomes for subjects</b>	<b>History</b> – children will be able to discuss key figures in space history and document these in different ways, eg biography/news report. <b>Science</b> - Children will be able to name the order of the planets in the solar system, know facts about them and discuss the relative distances as well as the effect this has on them. Children can discuss the phases of the moon and name these. Discuss how the moon affects tides around the world. After investigation they will know about craters and how they are created- link to the meteorite that caused the extinction of the dinosaurs in Mexico.	<b>Geography</b> Children will have planned a journey to Egypt, taking into account different times and distances. They will have researched Cairo as a city close to a Nile. Compare with other cities. Children are able to explain why people like to live near rivers. They will describe the course of a river and describe human and economical features. <b>Science</b> Children will have an understanding of mummification and have mummified their own object. <b>DT</b> - Children will have designed and made a tomb for their mummified pharaoh	<b>History</b> - Children will compare two periods in history. They will use their knowledge and understanding to present comparisons in a way they decide. <b>Biology</b> - Children will know about Sir Walter Raleigh and the impact that his research had. They will describe and explain life cycles of plants and make comparisons. <b>Art</b> - Children will know about the history of the art during Tudor times, discuss the tones and materials used. They will discuss the importance of portraits during the period. They will create their own portrait using techniques they have learnt.

### School Long Term Planning Overview

	<p><b>Art-</b> After thinking about our past driver- children produce artwork to show their interpretation of the big bang (display)</p> <p><b>DT-</b> Children will work with our Secondary School Specialist to create models of the solar system</p>	<p><b>History-</b> Children will present information about Pharoahs and link to maths through placing events of a timeline</p> <p><b>Music-</b> will be linked to English lessons where we will retell ancient Egyptian stories, music created will be used alongside the storytelling</p>	
--	---	--	--

<b>YEAR 6</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic title</b>	<b>Arctic Monkeys</b>	<b>A Child's War</b>	<b>Blood Heart</b>
<b>Hook</b>	<b>The Explorer book day.</b>	<b>Holocaust visitors centre</b>	<b>Dissecting a heart</b>
<b>Drivers (past present future)</b>	<b>Past</b> – the discovery of new worlds and environments. <b>Present</b> – modern day exploration and explorers <b>Future</b> – where will humans go next and how will we evolve?	<b>Past</b> – Impact of war and how it's shaped the world <b>Present</b> – War in Syria <b>Future</b> – how to get along	<b>Past</b> – discoveries in medicine <b>Present</b> – how to prevent heart disease <b>Future</b> – illnesses that could be prevented in the future.
<b>Global themes covered</b>	Identity and diversity Sustainable development Globalisation and interdependence	Power and governance Peace and conflict Social justice and equality	Identity and diversity Human rights
<b>Outcomes for subjects</b>	<b>Geography:</b> <ul style="list-style-type: none"> <li>• Create a biome</li> </ul> <b>History:</b> <ul style="list-style-type: none"> <li>• Fact file, presentation and newspaper article on an important explorer</li> </ul> <b>Science:</b> Investigations: <ul style="list-style-type: none"> <li>• Light</li> <li>• Shadows</li> <li>• Adaptation</li> </ul> <b>Art:</b> <ul style="list-style-type: none"> <li>• Animals sketch in the style of Darwin</li> <li>• Ice floe picture</li> </ul>	<b>Geography:</b> <ul style="list-style-type: none"> <li>• Annotated map of Europe and how it changed</li> <li>•</li> </ul> <b>History:</b> World War II <ul style="list-style-type: none"> <li>• Discussion on the significance of the Battle of Britain</li> <li>• Propaganda videos</li> </ul> <b>Science:</b> Investigation: <ul style="list-style-type: none"> <li>• Circuits</li> <li>• Torch</li> </ul> <b>DT:</b>	<b>Geography:</b> <ul style="list-style-type: none"> <li>• Travel brochure advertising a holiday in Mexico including maps, features including human impact</li> </ul> <b>History:</b> Mayan civilization c. AD 900 <ul style="list-style-type: none"> <li>• Report of the Maya</li> </ul> <b>Science:</b> <ul style="list-style-type: none"> <li>• Fund raising event for the heart foundation</li> </ul> <b>Art:</b> <ul style="list-style-type: none"> <li>• Clay Hearts</li> </ul> <b>DT:</b> <ul style="list-style-type: none"> <li>• Make a healthy meal</li> </ul>

**School Long Term Planning Overview**

	<ul style="list-style-type: none"> <li>• <b>Computing:</b> to create a program that can control a mechanical device</li> </ul> <p><b>Music:</b> class hip hop song recorded</p>	<ul style="list-style-type: none"> <li>• Structure created to support a searchlight</li> </ul> <p><b>Computing</b> ww2 propaganda video</p>	<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Production</li> </ul>
--	---	---	---