

## Pupil premium strategy statement

### Woolden Hill Primary School

#### School overview

Metric	Data
School name	Woolden Hill Primary School
Pupils in school	199
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£44,000
Academic year or years covered by statement	2020 - 2021
Publish date	01.09.20
Review date	01.09.21
Statement authorised by	Sarah Sadler
Pupil premium lead	David Chapple
Governor lead	Sujay Lavingia

#### Disadvantaged pupil progress scores for last academic year

Based on Teacher Assessments due to COVID-19 pandemic and cancellation of SATs by the government.

Measure	Score
Reading	?
Writing	?
Maths	?

#### Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	22%
Achieving high standard at KS2	11%
Measure	Activity
Priority 1	Work with DSAT Maths Lead Professional to embed Mastery in maths across all year groups and increase the number of PP pupils achieving National Standards in maths at the end of key stage tests.

Priority 2	Increase reading progress to be in line with National and ensure that all PP pupils are making at least expected progress.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£44,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (TBC), and that all other year groups make expected progress.	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (TBC), and that all other year groups make expected progress.	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (TBC), and that all other year groups make expected progress.	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to 95%	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue to fund and embed the use of Century Maths, White Rose Maths and TTRocks, to increase mathematical progress. Continue to fund support from Maths Lead Professional, to support teachers.
Priority 2	Continue to embed the use of whole class guided reading and ensure that all staff use Accelerated Reader to support progress.
Priority 3	Embed the use of RWInc phonics scheme to ensure that pupils make good progress in EYFS and KS1. The use of EPIC SALT team to target appropriate support for all children.

Barriers to learning these priorities address	Encouraging access to challenges in maths and providing targeted catch-up in reading and mathematics. SALT needs of pupils have increased and early identification is crucial.
Projected spending	£12,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Support wellbeing of pupils and build knowledge, social skills and resilience through the support of a trained ELSA.
Priority 2	Increase attendance of all PP pupils to 95% attendance to increase access to learning opportunities and interventions.
Priority 3	Encourage all PP pupils to access a wide variety of opportunities to widen their experiences and increase wellbeing. Use of enrichment fund to access clubs, trips and uniform.
Barriers to learning these priorities address	Improving attendance (which typically sits at 93%) and improving readiness to learn by supporting wellbeing for the most disadvantaged pupils
Projected spending	£32,500

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that time for professional development is given to ensure that all staff benefit from a range of CPD	Use of INSET days, staff meeting time. Additional cover provided by school staff.
Targeted support	Ensuring time for support for maths interventions delivered through Century Maths	Staff meeting time given to train staff, DSAT support from IT Lead Professional.
Wider strategies	Engaging with families facing challenges with attendance	Working with EWO from Leicester City to ensure support for families.