

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£21881.50
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17950
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 17950

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Sports Coach to offer lunchtime activities	By providing a range of supervised and structured activities at lunchtime, children can have the opportunity for additional time for high levels of activities and a reduction in behaviour incidents.		£1000	Zoned areas for specific games that are staff led and offer children the chance to try a range of sports	
Equipment for play leader lunchtimes Uniform for Play Leaders	To ensure that the children can play a variety of games at lunch, additional stock is required for all areas of the playground. Blue Hat and Top for playleaders at lunchtime to be recognised on the playground as leaders.		£1200	Additional equipment on the playground to support children with the play leader qualification run by Sports Coach. Uniform utilised to give the children a sense of pride and belonging when running sessions on the playground.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Coach to lead Sports Leader programme (10 lessons per year)	Primary License for Sports Leaders recognised award	£200	Play leaders are trained to run the system	Continue to train next set of students.
Additional Swimming Lessons to ensure Y6 reach National requirements	Swimming lessons booked for autumn term – so additional time is given for year 4 and 5	£2500	To ensure that all pupils reach the minimum requirements for swimming:	If more children in year 4 and 5 learn, we will be able to go back to pre covid lessons with younger children giving us more time to ensure all children swim by year 6
Sports Coach to work towards the criteria for School Games Gold award – more school competitions in wider sports.	1 hour per week additional PE coordination time.	£600	To help ensure that the profile of PE is raised in the school and the school is participating in a range of external and internal events to keep the importance of PE high in the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
CPD for Sport Coach and class teachers ion specific areas	Course supplied by Charnwood and the LA	£1000	To ensure that the Sports Coach is teaching high quality PE to all pupils in the full age range. Teachers to experience lessons with the coach to ensure that their knowledge and skills remain proficient.	Delivery to class teachers
Sports Coach to deliver additional PE sessions to pupils.	Children will receive high quality PE lessons	£6000	Sports Coach has subject specific skills and therefore can provide High Quality PE sessions.	Teachers to be trained and be able to deliver high quality PE themselves.
Opportunities for other providers to take PE lessons – Dance specialist sessions	Weekly for 2 classes per half term	£1000	High quality dance lessons delivered	Continue next academic year but offer to whole school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SEN Charnwood Offer	South Charnwood run multiple SEN competitions throughout the year and all our SEN children will attend these competitions.	£500	Opportunities for SEN children to access the local Charnwood partnership.	
Subsidised Y6 residential trip to support OAA activities	Support for families of PP children to reduce costs of trip	£2000	To provide activities beyond those found in the local environment: climbing, archery, raft work etc	Look at running biannual trips to reduce costs as more children will attend

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Local PE network fees	Take part in events organized by the network	£1650 (check)	To ensure that Woolden Hill can participate in local tournaments and inter-school competitions	Offer the school site for events to reduce travel costs

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Sports Coach to offer lunchtime activities in Zoned areas so children can try a range of sports. Equipment for play leader lunchtimes purchased to ensure that Play Leaders have equipment to support their role Uniform for Play Leaders purchased so that play leaders stand out on the playground</p>	<p>The zoned areas for the specific games have worked well, they are staff led and offer children the chance to try a range of sports and can change dependent on pupil interests. Children report to enjoying lunch more. The additional equipment is being used by the children and they are keen to join in with games. The Play Leaders stand out and pupils know they can go to them as they need.</p>	<p>Enjoyment of lunchtime has increased in the most recent survey, children reported feeling happier with the provision provided.</p> <p>The School leaders are encouraging children to play a range of games including cricket, archery and athletics.</p>
<p>Key indicator 2: Sports Coach led Sports Leader programme (10 lessons per year) Additional Swimming Lessons were delivered to ensure year 6 met the measure. Sports Coach worked towards the criteria for School Games Gold award – more school competitions in wider sports.</p>	<p>The play leaders were trained to run activities and were given clear roles at lunchtime. All children in year 6 who attended the swimming lessons made progress. The profile of PE was raised in the school and the school has participated in a range of external and internal events to keep the importance of PE high in the school</p>	<p>Play leaders were very successful and ran events each week following their training. There were some issues with regard to the weather that meant that some events were cancelled. We were able to rearrange most of them.</p>
<p>Key indicator 3: CPD accessed by Sport Coach and class teachers in specific areas of PE Sports Coach was able to deliver additional PE sessions to pupils. There were opportunities for other providers to take PE lessons this included dance specialist sessions</p>	<p>All Sports Coach teaching was of a high quality and was observed in lesson visits. Teachers were able to experience lessons with the coach to ensure that their knowledge and skills remained proficient. The Sports Coach has subject specific skills and has provided high quality PE sessions. High quality dance lessons delivered by specialists</p>	<p>All CPD was of a high standard, the year 1 class teacher attended dance sessions and led them with her class. All lesson visits showed a clear improvement of PE across the board. Dance specialist was able to lead dance and gymnastics for 4 year groups.</p>

<p>Key indicator 4: SEN Charnwood Offer taken up to offer sporting events for SEND pupils Subsidised Y6 residential trip to support OAA activities</p>	<p>There were a number of opportunities for SEND children to access the local Charnwood partnership. The residential offered a range of activities beyond those found in the local environment: climbing, archery, raft work etc</p>	<p>Some of the Charwood offer was delayed due to bad weather and access to sports facilities but they were rearranged. Residential was very successful and children were able to participate in all planned activities.</p>
<p>Key indicator 5: Access to the local PE network – fees paid</p>	<p>This was used to ensure that Woolden Hill was able to participate in local tournaments and inter-school competitions</p>	<p>A number of events attended including tennis, basketball and SEND events. Many events locally meaning transport costs were reduced.</p>

Signed off by	
Head Teacher:	Cnorman
Date:	04.07.24
Subject Leader:	Joe Brown
Date:	04.07.24
Governor:	William James
Date:	September 2023