

Music development plan summary: *Woolden Hill Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Bethany Payne
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire
Name of other music education organisation(s) (if partnership in place)	Leicestershire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

The school uses the Primary Leicestershire Music Scheme of Work to teach music. Pupils in Years 1-6 participate in weekly 1 hour music lesson taught in blocks within a term totalling 39 hours of taught music lessons across the academic year. These are delivered in line with our accessibility plan, to ensure that our pupils with SEND are well supported to access the full music curriculum.

- Our school music curriculum is informed by the [model music curriculum](#), non-statutory guidance for teaching music.
- Pupils learn to sing through taught lessons focusing on voice and pitch.
- Pupils in Year 1 and 2 receive whole-class ensemble teaching with the opportunity to play the recorder using Leicestershire Music Recorder scheme of Work.

Part B: Extra-curricular music

For example:

The school offers a range of one-to-one, small-group and large-group music tuition beyond the core music curriculum during the school day. This is provided by Rock Steady and paid for by parents, with a full subsidy for pupils in receipt of the pupil premium. This tuition includes opportunities to complete grade examinations with the following instruments:

- Guitar
- Keyboard
- Drums

Pupils in years 3-6 also have the opportunity to join the school choir, who sing carols at our local care home each Christmas. The choir is free to join.

Set out how pupils can make progress in music outside of lesson time, including instrument loans, weekend, after-school or holiday provision such as Saturday music centres, and any qualifications or awards pupils can achieve.

Part C: Musical experiences

The school hosts an annual musical theatre performance in the autumn term for all pupils to enjoy. This is supported by parental contributions, with pupils in receipt of the pupil premium attending for free.

EYFS/YEAR 1- experience a pantomime hosted in school

YEAR 2,3 & 4- attend a local pantomime hosted in a theatre.

YEAR 5,6- attend a local musical theatre production.

Pupils have the following opportunities to perform in concerts throughout their time at our school:

- EYFS: Musical Nativity (December)
- Year 3 and 4: Class Assembly (spring term)
- Year 6 Leavers' Performance (June/July)

As well as each year group performing in seasonal events throughout the Year including Harvest, Christmas and Easter Celebrations.

Pupils taking instrument tuition have opportunities to perform in assemblies throughout the academic year.

In the future

To further enhance our music provision, the school development plan includes the following aims for 25-26:

- To introduce a school choir/ vocal ensemble as an extracurricular activity.
- To embed singing assemblies into weekly assembly slots.
- To increase the time of taught Music from