






Year 6 Big Ideas

Long Term Planning 2024-2025



Year 6 Planning Overview			
	Autumn	Spring	Summer
Topic title	A Child's War	Discovery and Exploration	My Heart in Mexico
Drivers (past present future)	<p>Past: What was the impact of WWII on the lives of children? Present: How is war impacting the lives of children today? Future: How can we protect future children from war?</p>	<p>Past: What discoveries were made when explorers first travelled the worlds Present: Who are our modern-day explorers and where do they explore? (link to space y5) Future: Where will humans go next and how will we evolve?</p>	<p>Past: What did we learn from the Mayans? (Pok-a-tok, chocolate, calendar, gods etc) Present: How has life changed for people from this area? (Mexico) Future: The Mayans ended due to drought. How can we stop this from happening to others?</p>
Curriculum of Global Discovery drivers	<p>Human Rights Equity Community & Collaboration Healthy Minds & Bodies Global Awareness Critical thinking & Problem Solving</p> <p>Avenues for exploration: –</p> <ul style="list-style-type: none"> Why are not all people treated equally? (persecution) Everyone has the right to be free. How do people share their views now? What impact does this have on society (linking propoganda and social media) 	<p>aspiration Global Awareness Technology & Digital Literacy Sustainability Community & Collaboration</p> <p>Avenues for exploration:</p> <ul style="list-style-type: none"> What can we do to help our environment? (icecaps) What are your aspirations? No limits Where might future exploration take us? What might we discover (link back to Planet Earth topic) 	<p>Equity Healthy Minds & Bodies Diversity Sustainability Global Awareness Creativity</p> <p>Avenues for exploration:</p> <ul style="list-style-type: none"> How can diet effect a healthy heart? (Sugar Tax from Mexico Coca-Cola debate) Jamie Oliver's Sugar Rush: a crusade to save Britain's health Jamie Oliver The Guardian Pollution in Mexico – how is this effecting climate change?
UN Global Goal links			
Charity Link	Royal British Legion		
Visit/ experience linked to the topic	National Holocaust Musuem and Centre - Nottingham Residential	West End Theatre – The Lion King & Natural History Museum	Warning Zone

Overall outcome for topic (showcase)	Presentation to parents through Flip and PowerPoint to share the project and a double page spread on the impact of WWII on British people especially children.		Create an animation to show evolution of man over time including how they think our bodies will evolve in the future – linking to Study Models What The Human Hand Would Look Like If It Evolved For Gaming, Creates Nightmares (thegamer.com)		Pop-up gallery showcasing topic.	
Hook	Food Market Square – Slow reveal of rationed food from World War II and book hook.		Dr Jack Matthews – Geologist Visit to School		Virtual Tour of Mexico through Google Earth exploring key features.	
Key Text	Goodnight, Mister Tom Once How to Save A Tiger Rose Blanche Anne Frank Otto Autobiography of a Bear Letters from the Lighthouse Carrie’s War The Lion and the Unicorn Our Castle by the Sea		The Explorer Boy in the Tower Ice Trap Shackleton’s Journey Inside the Beagle The Origin of Species Charles Darwin Around the World Adventure Island Moth		Wonder Pig Heart Boy Some Places more than others Rain player The Maya Infographics The Chocolate Tree The Great Kapok Tree The Corn Grows Ripe The History Detectives: Mayan Civilisation	
English/Phonics	Newspaper – World War II and Otto the Bear Historical Narrative (Lion and the Unicorn) Discussion on Endangered animals (Can We Save the Tiger?)		Diary (Lion and The Unicorn) Suspense Story – Rose Blanche Journalistic Report - Ernest Shackleton (Shackleton’s journey) Charles Darwin/Anne Frank Biography		Persuasive letter (Little Freak Literacy Shed) Non-Chronological Report - Heart Poetry (Some place more than others) Drama - Production	
Writing Purposes	 Writing to entertain  Writing to inform  Writing to persuade  Writing to discuss					
Mathematics 	Place Value Addition, Subtraction, Multiplication and Division Converting Measurement	Fractions	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume.	Shape Statistics	SATs Consolidation Projects

Block 1	History – World War II Impact on History.	Geography – How Shackleton’s journey impacted Discovery and Exploration.	History – Ancient Mayan Civilisation
Subject Outcome 1	<i>To create a double page spread on the impact of WWII on British people especially children.</i>	<i>Using world maps to make a biome to accurately represent a habitat</i>	<i>Video presentation as a Mayan to explain why my civilisation ended (drought) and how we can help others today</i>
Block 2	Science – Light & Electricity – Using materials to block light and recognise different theories.	Science – Evolution – Impact of Darwin.	Science – Animals including Humans – The Heart and Circulatory System.
Subject Outcome 2	<i>Blackout link: make a Wartime searchlight using knowledge of circuits and the theory of light travelling in a straight line</i>	<i>Presentation: impact of Darwin on our lives today and evolution.</i>	<i>The heart and circulatory system double-page spread of the heart including dissection.</i>
Block 3	D&T – Healthy and Balanced Diets	Science – Living things and my habitats – To create a branching database on living things.	Geography – All About Mexico!
Subject Outcome 3	<i>Make a Wartime meal based on rationing rules (e.g. Lord Walton’s Pie)</i>	<i>Double page spread: Why do animals choose to live in certain environments and how they are adapted to survive their links to different continents and countries.</i>	<i>Create a Sway travel leaflet to persuade people to come to Mexico.</i>
Block 4	Art World at War project An art learning journey in sketchbooks demonstrating research and experimentation. A war propaganda poster A realist wartime landscape inspired by the official war artists we have explored	Art Discovery and exploration- illustrations An art learning journey in sketchbooks demonstrating research and experimentation. Create a series of sketches linked to Charles Darwin’s animals. Create a book cover illustration for ‘On the Origin of Species’.	Art Dia de Mertos An art learning journey in sketchbooks demonstrating research and experimentation. Create a series of sketches linked to Frida Kahlo, Jean-Michel Basquiat and the images found in Mexico connected to Day of the Dead. Create a felt sugar skull with stitched designs and embellishments.
Subject Outcome 4	<i>To create a propaganda poster alongside a wartime sketch of an evacuee.</i>	<i>To recreate Charles Darwin’s ‘Origin of Species’.</i>	<i>To look at artist ‘Jean-Michel Basquiat’ to recreate his famous images connected to Day of the Dead.</i>

Lessons (Taught Weekly)

RE	U2.2 creation/Fall – Creation and Science: Conflicting or complimentary?	U2.11 Why do some people believe in God?	U2.7 Why do Hindus try to be good?	U2.5 Gospel – What would Jesus do?	U2.6 Salvation – What did Jesus do to save human beings?	U2.12 How does faith help people when life gets hard?
PSHE	Rights, Rules and Responsibilities RR56	My Emotions ME56 Anti-bullying AB56	Working Together WT56 Financial Capability FC56	Relationships & Sec Education RS6	Managing Risk & Safety MSR56	Digital Lifestyles Managing Change MC56
PE	Dance	Gymnastics	Tag Rugby	Badminton	Athletics	Cricket
Music	<i>Rhythm and Pulse To maintain a strong rhythm and pulse and recognise different timings.</i>		<i>Music Technology To use a variety of technology and devices when creating and playing music.</i>		<i>Voice and pitch To experiment with, perform and refine sounds made by voice.</i>	
Computing	Computing systems and networks -Communication - Unit 1 Pupils investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.	Creating Media – 3D Modelling – Unit 2 . Learners will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.	Creating Media – Web Page Creation – Unit 3 Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.	Data and Information – Spreadsheets - Unit 4 Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create graphs and charts, and evaluate their results in comparison to questions asked	Programming A – Variables in Games – Unit 5 Pupils will use variables to create a simulation of a scoreboard. In Lessons 2, 3, and 5, which follow the Use-Modify-Create model, pupils will experiment with variables in an existing project, then modify them, then they will create their own project. In Lesson 4, pupils will focus on design. Finally, in Lesson 6, pupils will apply their knowledge of variables and design to improve their game in Scratch.	Programming B – Sensing - Unit 6 The unit begins with a simple program for learners to build in and test in the programming environment, before transferring it to their micro:bit. Learners then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.