

Year 1 Curriculum Newsletter Autumn 2024

This is me



Dear parents and carers,

Welcome to Year 1 Willow Class! We are so excited to welcome your child back to school and look forward to our exciting year ahead as Year 1's! This year we have a new team, consisting of Mr Coe and support staff, Miss Peek, please feel free to speak to us about anything at any point during the year!

This terms topic is based around the topic 'This is Me', focusing on our feelings, families and where we live. In the following weeks the children will be exploring the village of Anstey, becoming artists and creating their own self portraits using the primary colours, as well using their senses to explore the world around them.

Our PE days are Mondays and Fridays, can you please send your child to school in their PE kits on these days!

We will use Tapestry again this year however this is not set up yet for our class so bare with me until I have this up and running! We will also use class dojo, however this is just for teachers to access not parents. If I need to contact you I will use ping or give you a phone call.

At this time of the year the weather can be very changeable so please ensure your child comes to school with jumpers and coats to keep them warm. Please label all items of clothing with your child's name, so if it is lost I can hopefully get it back to you! Can I also remind all children to bring a water bottle into school, children will have access to their bottle throughout the day in order to keep hydrated. Fruit will be available to all children during their break time. To reduce waste and ensure

the best freshness, specific fruit will be allocated to each day of the week. Therefore if children do not like the particular fruit for the day please provide an alternative healthy break time snack so that all children can remain energised throughout the morning!

I am sure we will have a fantastic year! Please see some general information below. to ensure a smooth transition into Year 1.

General Information



Woolden Hill Primary School

Homework will be given every Wednesday and should be returned to school by the following Wednesday.

Book bags should be brought into school every day. Please record any reading your child does at home in their diaries. We aim to change books weekly but if books need changing before then, please speak to a member of staff.

It is important to hear your child read on a regular basis, to develop fluency and comprehensions skills. Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.

The classroom doors will be open at 8:35 am in the morning and the children will be greeted by a member of staff and walk straight into class. Similar at 3:10pm the children will leave school via the classroom door. It will take a little time for staff to recognise parents or carers, so please can I ask you bare with me on this.

We are aware that some children might find the first few days back to school a little challenging, we will endeavour to support all children with their needs.

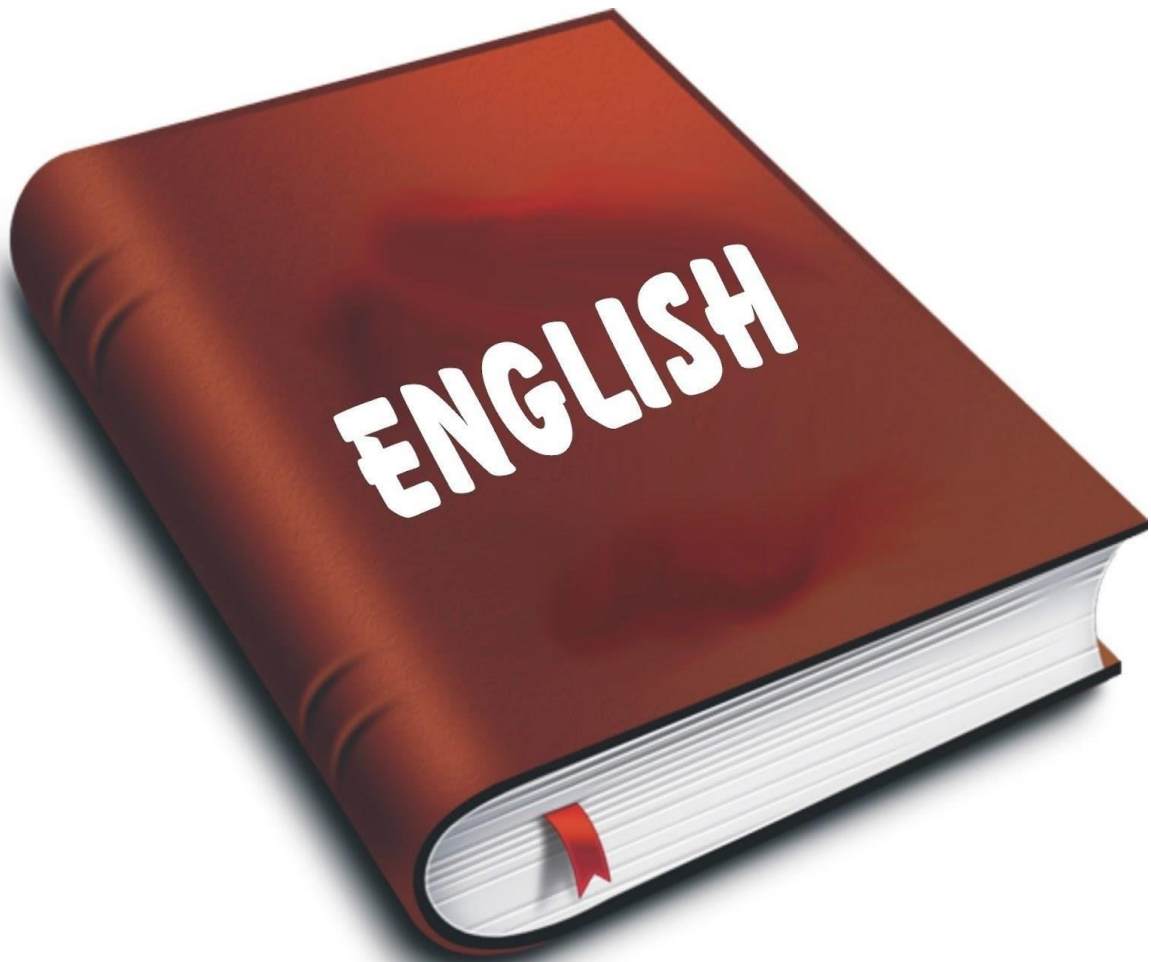
Children will need to bring a named water bottle into school. No juice or fizzy drinks.

PE days, will be on a Monday and a Friday. Your child will need two PE kits, these will need to include, Outdoor: Please ensure that your child has appropriate clothing, as he/she will go out in all weathers, tracksuit bottoms, jumper, t-shirt and trainers. Indoor: t-shirt, shorts and pumps. Please ensure that you send your child in appropriate kit. Please note: Children with long hair must have their hair tied back, at all times during the school day and all earrings must be removed before the children come to school, on a PE day. We will be starting with dance, so indoor kit is appropriate.

The children will have a personal locker to keep all their belongings in and a drawer in class.

Children will be provided with a pencil and stationary, they do not need to bring their own equipment into school.

English

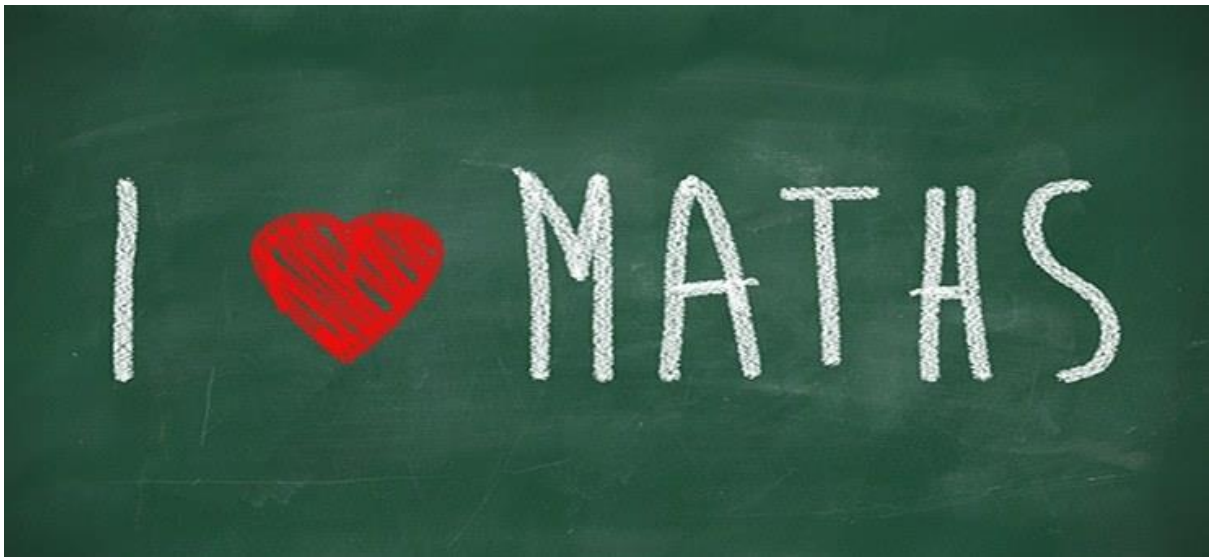


We will be focusing on our writing in this term and how to structure a sentence. We will be doing lots of this in class and practising how to become amazing writers! If you want to know what we are writing about or see any work please speak to me and I can share this with you!



1 - We will be reading lots of traditional tales in class to support your child with their reading skills and comprehension.

Maths

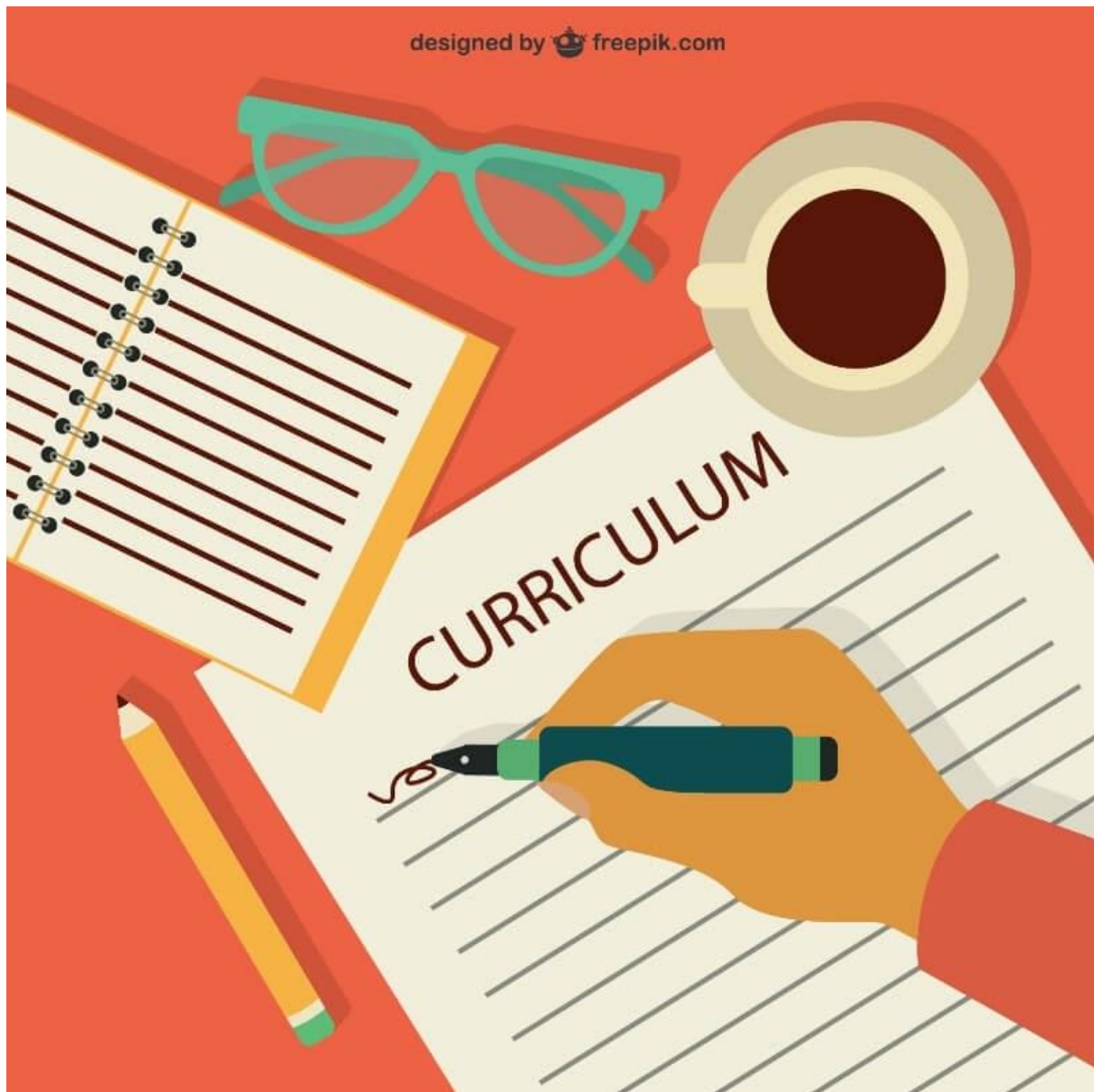


As mathematicians we will be doing lots of maths! We will be doing lots of practical activities to develop a love and passion for maths in Year 1! This half term we will be focusing on adding and subtracting numbers, as well as splitting whole numbers into different parts.



2 - Some of the resources we love to use in Year 1!

Curriculum



Science

As scientists, the children will explore more about what makes us individual. Children will learn all about themselves by investigating using their five senses and attempt to find out the answer to a hypothesis involving their senses. Children will also look at the different parts of the human body and develop their understanding of naming and linking senses to different body parts. In addition, they will also explore the importance of maintaining a healthy diet and what happens to our bodies when we exercise.

History

In history, we will be exploring kings and queens of England! We will be also look at making comparisons between past and present to help understand differences between 'old' and 'new'. The children are also going to be stepping back in time to explore how objects have evolved over periods of time.



Art

As artists, children will explore the works of Pablo Picasso and Julian Opie to create self portraits inspired by their work. They will draw upon their learning in PSHE and Science to better understand how to represent facial expressions and facial proportions. Throughout this topic children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.



Geography

In Geography the children will be discovering more about our environment focusing on where we live. Children will learn lots of geographical vocabulary to help make observations of their environment. They will use their new knowledge and skills to design a postcard that accurately represents the village for school to use.

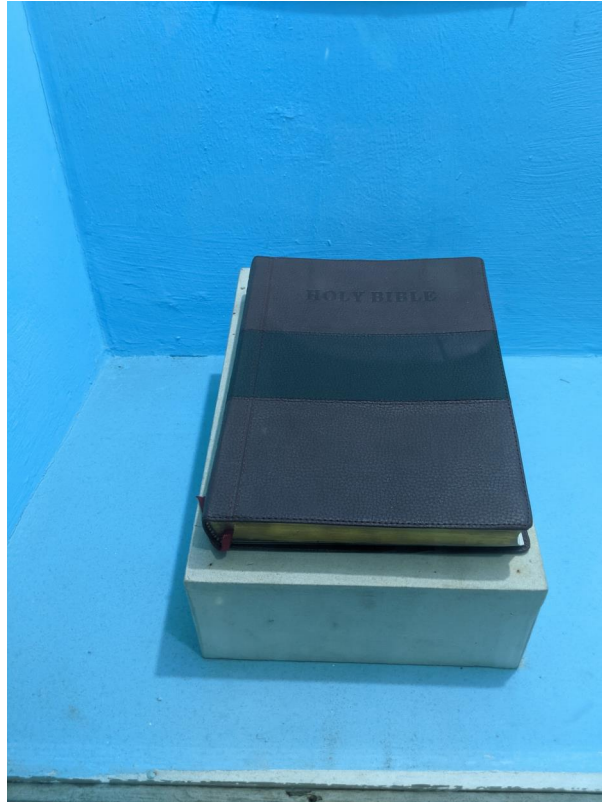
ICT

In ICT the children will learn develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer

by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

RE

Much of the focus in Religious Education in Year One is centred around Christianity. Other religions will be introduced during assemblies and other year group events. Children will start by considering what Christians believe. They will learn about the church and the artefacts within it.



3 - PSHE

The children will be looking at the importance of families and friends because they give them love, security and stability. They will explore what a healthy family looks like and how they can help each others to ensure safety and happiness.

Music

The children will be exploring different types of music and learning a variety of songs using their voice in different ways such as singing and making a range of notes. They will become familiar with musical vocabulary and use this with confidence as well as having fun along the way.



What can you do?

Regular reading at home is key to children's development in Year 1. Children are expected to read 5 times a week at home, recording when you have listened to children read at home will enable us to help children continue to make progress at home.

Regular opportunities to recognise, count and solve mathematical problems in daily activities.

Encourage children to take part in small tasks such as getting dressed, brushing their teeth, tying laces independently.

Give children support with their homework, however also encourage them to do it independently.

Working with children to help develop their recognition of our Year 1 Common exception words (red words)

Make opportunities for children to explore their senses. Thinking about what they can see, hear, smell, taste and feel.

Create opportunities for children to talk about the weather each day, can they describe the weather. Is the weather the same in places you may have visited?

Take time to talk to children about how they are feeling. Naming emotions and considering what parts of their body they might feel particular emotions.

Talk to children about school and Year 1, how are they feeling about their work?

Please bring in the work to share at school, I would be delighted to see the amazing work.

I am so excited for all of the amazing things we will do throughout this year in Year 1 and please don't hesitate to ask me anything- Mr Coe!

Useful websites



<https://play.numbots.com/#/intro> - number bond practice to 20

<https://www.phonicsplay.co.uk/> - phonics games

<http://www.bbc.co.uk/weather/> - let's look at the weather

<https://home.oxfordowl.co.uk/> - support your child with reading and E-books

[BBC iPlayer - Numberblocks](#)- Consolidate key maths

[Google Maps](#)- Explore where you live can you find names of villages, towns, cities and countries