



Year 4 Curriculum Newsletter - Autumn Term 24/25

Dear Parents and Carers

Welcome to Year 4! We are so excited to welcome your child to the year group and as part of this we would also like to introduce the Year 4 team for 2024-2025! The staff in Year 4 are Mrs Bonas and Mr Tandy. We are also pleased to welcome Mr White, who is completing his first teacher training placement with us. Mrs Mayes and Mrs Carter will also be working within Year 4, covering lessons and leading interventions. Please feel free to talk to the members of staff if you have any questions related to your child's time in Year 4.

At this time of the year the weather can be very changeable so please ensure your child comes to school with jumpers and coats to keep them warm. Please label all items of clothing with your child's name, so if it is left on the playground they should hopefully find their way back to your child!

Can I also remind all children to bring a water bottle to ensure they stay hydrated throughout the school day. The children are also able to bring a snack for breaktime. This can be fruit, vegetables or yoghurts.

We will use teams as a form of communication in Year 4 as well as the office. It is important that any key information is communicated via the office to ensure there is a record. General class announcements will be sent via teams and ping.

Below is some general information to support you and your child have a smooth transition into Year 4.

General Information



Here is some general information about Year 4.

- Homework will be given **every Friday** and should be returned to school by the **following Thursday**. This will mainly be spellings and times tables (through Times Tables Rock Stars).
- Once allocated, your child's reading book should be brought into school **every day**. Please record any reading your child does at home in their diaries. We aim to change books weekly but if books need changing before then, please speak to a member of staff.
- It is also key for the children to be practicing their times tables daily. This can be through TTRS and games, as well as recall.
- It is important to hear your child read on a regularly basis, to develop fluency and comprehensions skills . Reading a book several times really helps with the fluency and we encourage your children to read daily for around 15-20 minutes.
- The classroom doors will be open at **8:35 am** in the morning and the children will be greeted by a member of staff and walk straight into class. Similar at **3:05pm** the children will be released via the playground. It will take a little time for staff to recognise the child(ren's) parents or carers, so please can we ask that you support staff with this.
- We are aware that some children might find the first few days back to school a little challenging, we will do everything to support all children with their needs. Please inform staff of any difficulties your child(ren) may be facing.
- Children will need to bring a **named water bottle** into school. No juice or fizzy drinks.

- **PE days**, will be on a **Monday** and a **Wednesday**. Your child will need **two** PE kits, these will need to include, **Outdoor**: Please ensure that your child has appropriate clothing, as they will go out in all weathers, **tracksuit bottoms, jumper, t-shirt and trainers**. **Indoor: t-shirt, shorts and pumps**. Please ensure that all items of uniform and PE kit are **named**. **Please note**: Children with long hair must have their hair tied back , at all times during the school day. Thank you.
- The children will have a personal locker to keep all their belongings in.
- Children will be provided with stationary, they do not need to bring their own equipment into school.
- Children should not be bringing in toys or fidgets unless this has been agreed with the SENDCo.

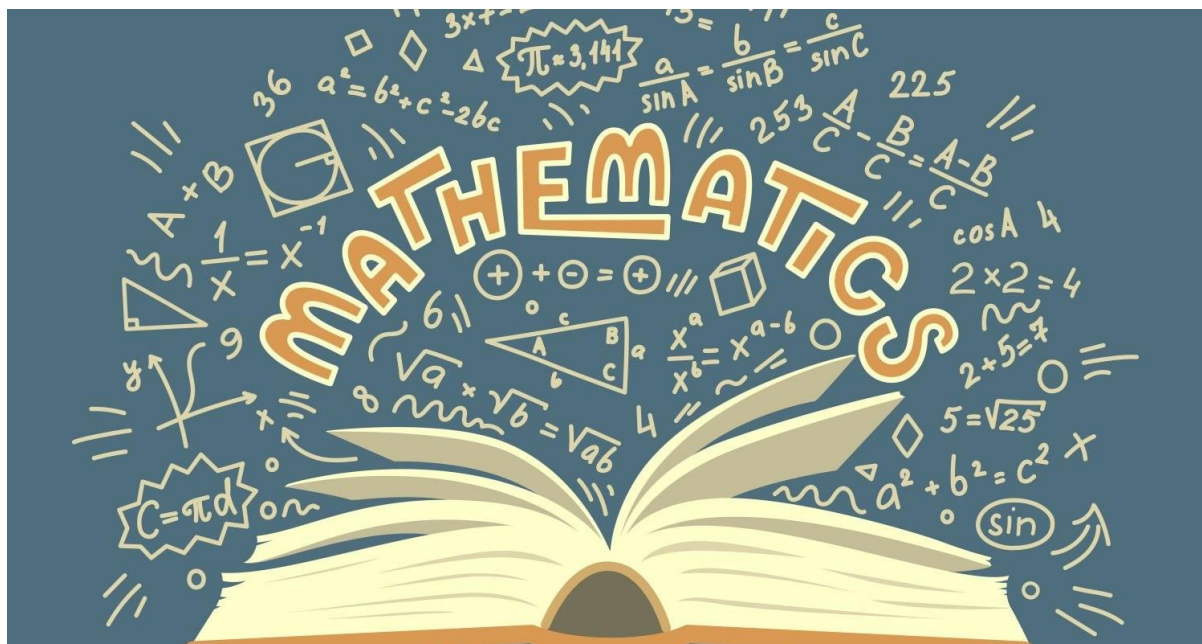
English



Each day, the children will have lessons covering different aspects of English including spelling, vocabulary and grammar. We will also complete units of works based on a variety of text types that link to our topic - World of Water. This includes newspaper articles, persuasive letters, non-chronological reports and narrative writing. The children will build their writing, comprehension, research and oracy skills within these lessons. If the children have not completed writing in English, due to focusing on oracy for example, they will write in their topic lessons to ensure daily writing.

The children will also complete four spelling lessons a week and complete a spelling test each Friday. We also aim to ensure the children have time to focus on their handwriting weekly.

Maths

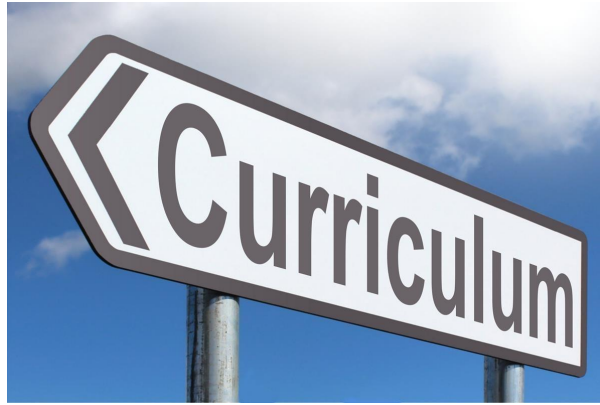


Year 4 is an important year for Times Tables as the children will be expected to know **all** their times tables (up to 12 times) by the end of the year. The children have a maths lesson weekly that focuses on a different times table. The children will also be assessed frequently and supported with any that they are struggling with. There will be a focus on using Times Tables Rock Stars (TTRS) in Year 4 and the children will be encouraged to use this at home also. This is to get the children ready for the MTC in June.

As well as this, the children will learn different units of Maths throughout the year. Our first unit of work will be Place Value and then followed by Addition and Subtraction. These lessons will use a variety of blended learning, concrete resources and practical applications of Maths to support the children's learning.

Connected Curriculum





The two subjects that this topic mainly encompasses are Science and Geography. The children will learn about the seas and islands surrounding the UK and will focus in on the main cities. They will consider why people might be attracted to live in cities. They will learn about condensation and evaporation which leads nicely into the water cycle. We will then focus on how our use of plastics are damaging our environment and endangering living things, particularly in our rivers and seas.



1 - Religious Education

The children will be introduced to different religions through assemblies and celebrations. The children will also complete weekly RE lessons, exploring a range of religions.



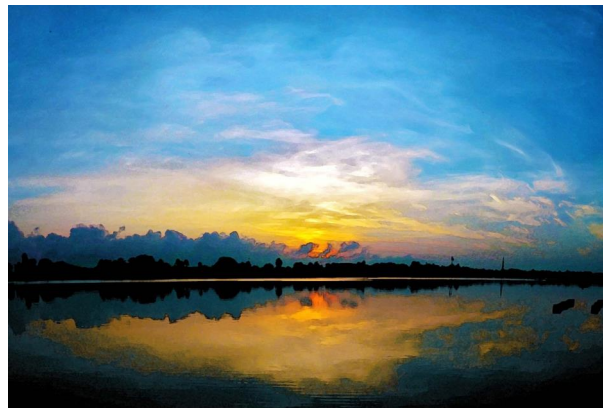
2 - PSHE

Throughout the Autumn term, in PSHE, the children will complete a number of units. These include looking at rights, rules and responsibilities, anti-bullying and my emotions.



3 - IT

The children will complete two topics within our IT lessons. The first will be 'computing systems and networks' and the second will be 'creating media' with a focus on audio editing. The children will use technology to create, organise and manipulate digital content as well as recognise common uses of information technology.



4 - Art

In Art, the children will create an abstract watercolour piece inspired by the art of Georgia O'Keeffe and Paul Klee. They will also create realist art based on Errol Allen and J.M.W. Turner. Alongside this, the children will complete observational drawings to build their research, experimentation and sketching skills. The children will use a range of materials such as pencil, charcoal and pastel.

PE will be on a Monday and Wednesday but children are encouraged to keep their kits in school all week in case of any timetable changes. Earrings will need to be removed or covered with surgical tape.

Homework



The expectation for homework is as follows:

Reading - The children are encouraged to read daily for 15-20 minutes. This can be recorded in their reading logs. There will be a weekly raffle for children that have read 3 or more times in the week.

Spellings - The children will have a weekly spelling test on Friday. While we will be learning these spellings in school, it is their responsibility to practice these at home also. The spellings will be shared via teams.

Times tables: The children will be set times tables homework to support their rapid recall. This will be through Times Tables Rock Stars.