

Year 6 Curriculum Newsletter - Autumn Term 2024/25



Dear Parents and Carers

Welcome to Year 6! We are so excited to welcome your child to the year group and as part of this we would also like to introduce the Year 6 team for 2024-25! The staff in Year 6 are, **Mr Brown, Miss Robinson and Miss Ashraf**. Please feel free to talk to the members of staff if you have any questions related to your child(ren's) time in Year 6.

This terms topic is based around World War 2 which is very exciting. As part of this amazing topic, the children will have the chance to take part in a World War 2 Day and find out what it was like to live during this time.

At this time of the year the weather can be very changeable so please ensure your child(ren) comes to school with jumpers and coats to keep them warm. Please label all items of clothing with your child's name, so if it is left on the playground they should hopefully find their way back to your child!

Can I also remind all children to bring a water bottle and breaktime snack especially on PE days. It is really important that children keep hydrated throughout the day and having that breaktime snack can help them be energised throughout the morning.

Below is some general information to support you and your child have a smooth transition into Year 6.

Mr Brown - Year Six Teacher

Miss Robinson - Year Six Teaching Assistant

Miss Ashraf - Year 6 SCITT Student

General Information



Here is some general information about Year 6.

- Homework will be given **every Friday** and should be returned to school by the **following Friday**.
- Book bags should be brought into school **every day**. Please record any reading your child does at home in their diaries. We aim to change books weekly but if books need changing before then, please speak to a member of staff.
- It is important to hear your child read on a regularly basis, to develop fluency and comprehensions skills . Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.
- Further guidance to help you in supporting your child's phonics and reading will be provided throughout the term.
- The classroom doors will be open at **8:35 am** in the morning and the children will be greeted by a member of staff and walk straight into class. Similar at **3:10pm** the children will leave school via the classroom door and meet parents on the playground . It will take a little time for staff to recognise the child(ren's) parents or carers, so please can we ask that you support staff with this.
- We are aware that some children might find the first few days back to school a little challenging, we will endeavour to support all children with their needs.
- Children will need to bring a **named water bottle** into school. No juice or fizzy drinks.

- **PE days**, will be on a **Monday** and a **Friday**. Your child will need **two** PE kits, these will need to include, **Outdoor**: Please ensure that your child has appropriate clothing, as he/she will go out in all weathers, **tracksuit bottoms, jumper, t-shirt and trainers**. **Indoor: t-shirt, shorts and pumps**. Please ensure that all items of uniform and PE kit are **named**. **Please note**: Children with long hair must have their hair tied back , at all times during the school day and all earrings must be removed before the children come to school, on a PE day. Thank you.
- The children will have a personal locker to keep all their belongings in and a drawer in class.
- Children will be provided with a pencil case and stationary, they do not need to bring their own equipment into school.

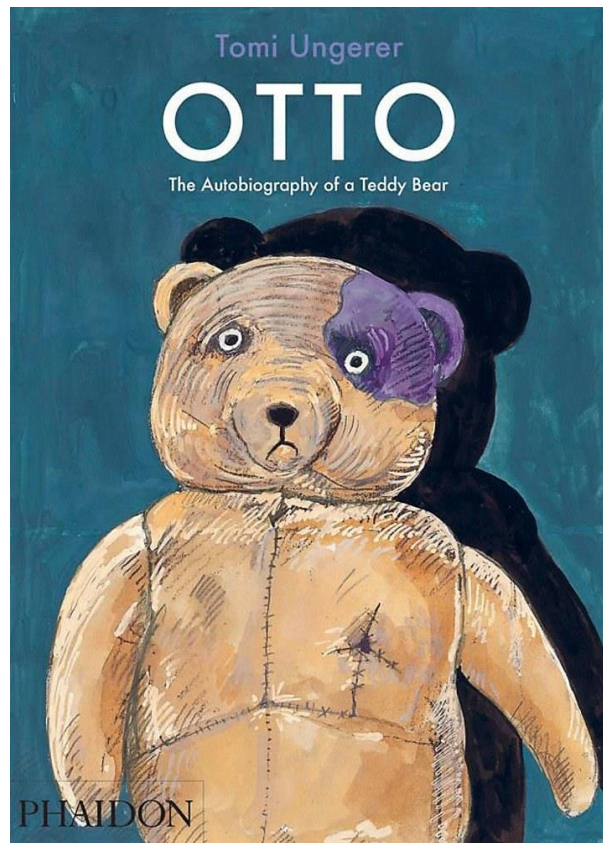
Timetable 2024/25 Autumn

Year 6 Autumn Term 2024-25

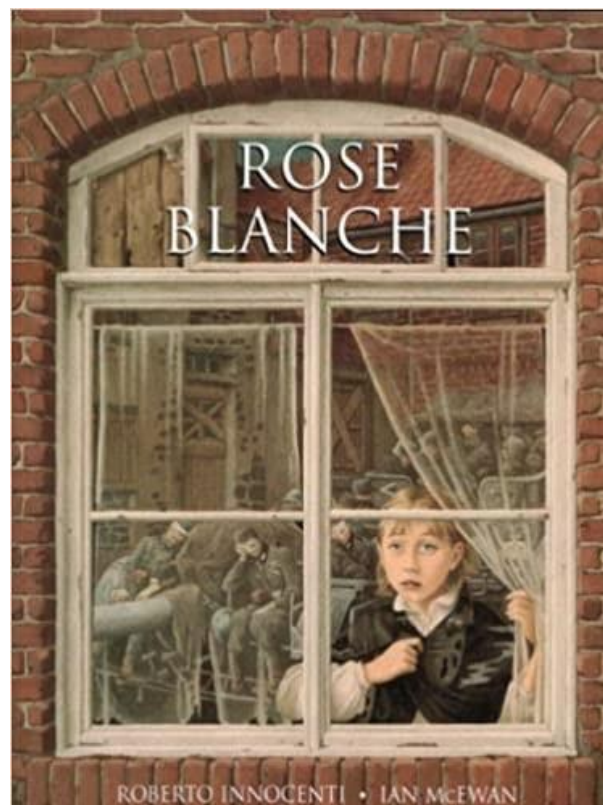
	8:45-9:00	9:00- 10:00	10:00-10:35	10:35 – 10:50	10:50 – 11:05	11:10 – 12:10	12:10- 13:10	13:10-14:10	14:10 – 15.10
Monday	Spelling	English	Guided Reading	Assembly	Playtime	Maths	Lunchtime	PE	Music
Tuesday	Arithmetic	English	Vocabulary			Maths		RE	Topic
Wednesday	Arithmetic	English	Guided Reading			Maths		Topic	Class book
Thursday	Grammar	English	Guided Reading			Maths		Topic	Class book
Friday	Spelling	English	Online Safety			Maths		ICT	PE

English



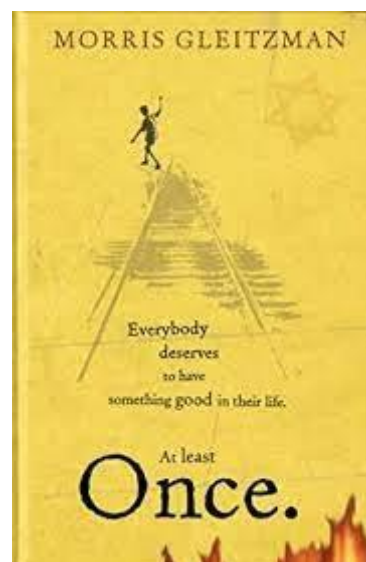
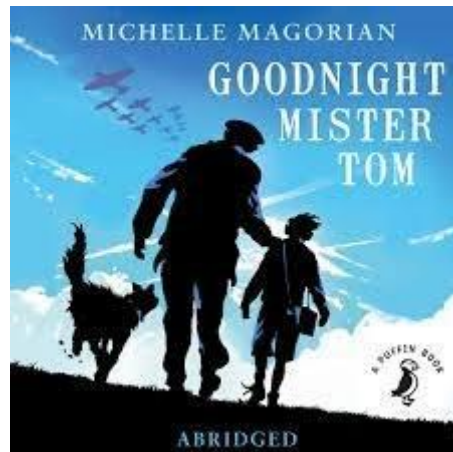


As writers, the children will look at a range of texts linked to the war. The children will then write a newspaper report linked to a historical study from the text 'Otto, Autobiography of a Bear'.



Next, the children will explore the life of Rose Blanche. They will then create their own narrative using an alternative ending – I wonder what could happen?

As readers, the children will first read the book *Goodnight Mister Tom* which follows the story of an 8 year old evacuee. This book will link to our whole class reading sessions where the children will use their skills to explain, interpret and retrieve information. After half term, the children will read the book *Once*, which tells the story of a Jewish boy named Felix who is on a quest to find his parents.



Maths



As mathematicians, the children will start off the term by learning all about number and place value. They will be looking, comparing and rounding numbers up to ten million! They will then be using their arithmetic skills to support their understanding of the four operations. To help with this, they will be looking at various methods to reach their answers and they will be able to explain their answers fully. The children will also be learning about fractions this term and adding to their prior knowledge. They will learn more about multiplying and dividing fractions and look at how this works with integers. As well as this, Year Six will continue to use TTRS and Century to support our mathematical learning.

Connected Curriculum



1 - Science

Light

As scientists, the children will be learning all about how light travels and they will be able to explain how we can see objects by taking part in lots of experiments. Also, the science lessons will link nicely to the topic, 'A Child's War' as the children will look into the best materials to block out light in order to avoid houses being destroyed in the war as well as looking at how shadows are formed.



2 - History

As Historians, the children will be learning about World War II. We will explore the key dates and the timeline of events. We will be able to summarise how Britain has had a major influence on the world and what we also learnt from other countries and civilizations (Both historically and more recently).



3 - Art

World at War

As artists, the children will use examples of propaganda posters to design and create their own in a typical World War Two style. The children will also compare and contrast the work of different war artists – looking at composition, subject, style, mood and artistic elements. Then, we will recap and learn some charcoal techniques and look at wartime photographs from both world wars to create a charcoal/graphite pencil representation of a photo as if they were a wartime artist.



4 - IT

Different Applications

In ICT, the children will be learning how to use different applications to support their blended learning. They will be using Microsoft Teams and OneNote for presenting work in class and homework; Flipgrid for oracy and answering questions using technology and Minecraft to develop their knowledge on coding. The children will also be learning about how to stay safe online.



5 - R.E.

What difference does it make?

In their RE lessons this term, the children will be looking at the similarities and differences between different faiths. They will make connections between beliefs and behaviour in different religions and outline the challenges of being a Hindu, Christian or Muslim in Britain today.

P.E. will take place on a Monday afternoon. Please make sure your child has their PE kit. They will be taking part in a mixture of football and tag rugby throughout the term.

Swimming

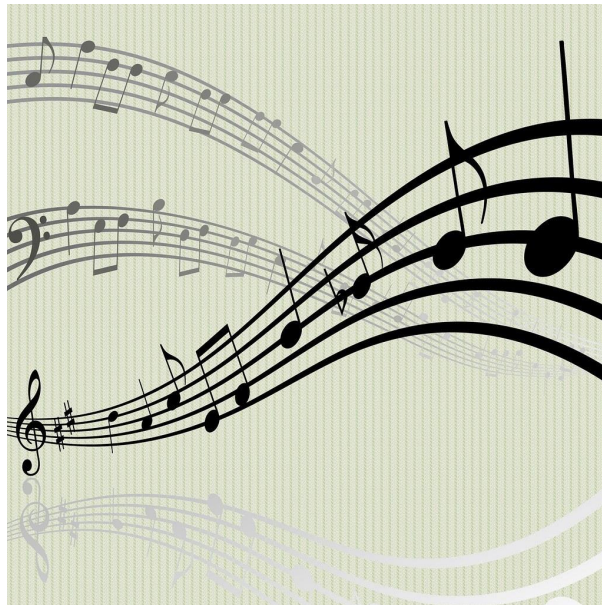
The Year 6's will get the opportunity to go swimming every *Tuesday* for the Autumn term. Your child must bring their swimming kit.



6 - PSHE

My Emotions

The children will look at emotions and how they manage feelings and the impact that they can have on them. We will focus on individual emotions such as boredom, stress and worry. The children will come up with strategies to help them and who to ask for support.



7 - Music

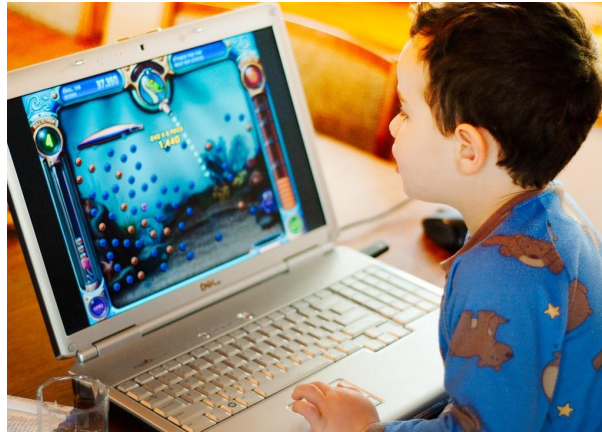
As musicians, the children will play and perform using their voices and musical instruments. We will develop an understanding of the history of music and appreciate a wide range of live and recorded music drawn from different traditions. Our end aim is to analyse different songs from the war and create a playlist that would boost morale in wartime today.

How can you help your child at home?



- To read with your child and log it in their reading records.
- Encourage your child to complete their homework.
- To talk about any stresses and worries they may have, as Year 6 can be daunting for some children.
- To talk about what is happening currently in the news.
- Discuss any family history that may relate to the war.
- To talk about different light sources and electricity in your home.
- To use their mathematical skills outside of school (Adding up items when you go shopping etc.)

Please bring in the work to share at school, we would be delighted to see the amazing work.



8 - Useful websites

<https://trockstars.com/> - Support your child with their timestables

<https://www.phonicsplay.co.uk/> - phonics games

<http://www.bbc.co.uk/weather/> - let's look at the weather

<https://www.century.tech/> - individual learning programs

<https://home.oxfordowl.co.uk/> - support your child with reading and E-books