

Year 2 Curriculum Newsletter - Spring Term 24/25

Location, Location, Location!



Dear Parents and Carers,

Happy New Year! I hope you all had a lovely Christmas break!

The teaching team in Year 2 this term are Mrs Johnson, Mrs Finney, Miss Smith and Mrs Carter. Mrs Carter will be covering the class when necessary. PE days are Monday and Friday so please ensure kits are kept in school for the duration of the week. Your child no longer needs to arrive to school in PE kits as PE is now a Monday afternoon session.

This term's topic is focused on learning about the Geography and culture of India. Our topic is named 'Location, Location, Location!' As part of this topic the children will have the chance to explore where India is, using maps, globes and photographs. Geography will be

the initial focus as we consider the human and physical features of the country and how they compare to the place we live in. We will learn about interesting aspects of culture, such as art work and music. Towards the end of our topic, we will look at the part we can play in supporting our world neighbours, by learning about the support given by the charity ASHA to children experiencing poverty in India, who aspire to having an education and going to school.

As we experience the Winter months please ensure that your child comes to school with their coats and jumpers to keep them warm. Please label all items of clothing with your child's name, so if left on the playground they can easily find their way back to their owner!

Please also remember that children need a water bottle in school every day. We no longer have cups in school at lunchtime so it is vital children are provided with a drink. Fruit is offered to KS1 children but the children are welcome to bring in their own fruit or vegetable snack. It is important that children keep hydrated throughout the day and having a breaktime snack can help them stay energized through the morning.



General Information



Here is some general information about Year 2.

- Homework will be given **every Friday** and should be returned to school by the **following Thursday**.
- Book bags should be brought into school **every day**. Please record any reading your child does at home in their diaries. We aim to change books weekly but if books need changing before then, please speak to a member of staff.
- It is important to hear your child read on a regularly basis, to develop fluency and comprehensions skills . Reading a book several times really helps with the fluency. If there are particular words they get stuck on, write them down and use them to play snap or memory games etc.
- Further guidance to help you in supporting your child's phonics and reading will be provided throughout the term.
- The classroom doors will be open at **8:35 am** in the morning and the children will be greeted by a member of staff and walk straight into class. The register is sent at 8:45 and we begin our lessons then. Similarly, at **3:05pm** the children will leave school via

the classroom door. Please alert the school staff if a different adult will be collecting your child at the end of the day.

- Children will need to bring a **named water bottle** into school. No juice or fizzy drinks. **PE days**, will be on a **Monday** and a **Friday**. Your child will need **two** PE kits, these will need to include, **Outdoor**: Please ensure that your child has appropriate clothing, as he/she will go out in all weathers, **tracksuit bottoms, jumper, t-shirt and trainers**. **Indoor: t-shirt, shorts and pumps**. Please ensure that all items of uniform and PE kit are **named**. **Please note**: Children with long hair must have their hair tied back at all times during the school day and all earrings must be removed before the children come to school, on a PE day. Thank you.
- The children will have a personal locker to keep all their belongings in and a drawer in class.
- Children will be provided with a pencil case and stationery, they do not need to bring their own equipment into school.

Homework



This term children will continue to receive spelling homework alongside Maths homework to help consolidate key areas of our Autumn term learning. This will help children continuously practice these core skills so they are fully embedded ahead of their learning in KS2. Children will access Maths homework on a platform called Century. Mrs Johnson will provide instructions and login information to support children completing this at home. It is important with children's spellings that children do not just 'complete the sheet.' We are finding that children are not revising each spelling rule well enough so that it is learnt and remembered beyond the weekly spelling tests. Your support with this at home would be greatly appreciated.

English



Reading, Writing and Spelling

This term we will be planning, reading and writing **narratives, poems and recounts.**

In our non-chronological report unit we will focus on information about India and Leicestershire and learn to produce text features, leading towards producing a two page spread poster. We will learn how to write factual sentences in short paragraphs and will look at how titles, subheadings, pictures, colour and font can be used to add to the impact of the layout.

In our Narrative unit we will learn how to conduct a class model before implementing ideas together as a class into our own writing.

We will continue to use nouns, adjectives, verbs and adverbs to enhance our writing and we will learn to use conjunctions, such as but, if, when, because....

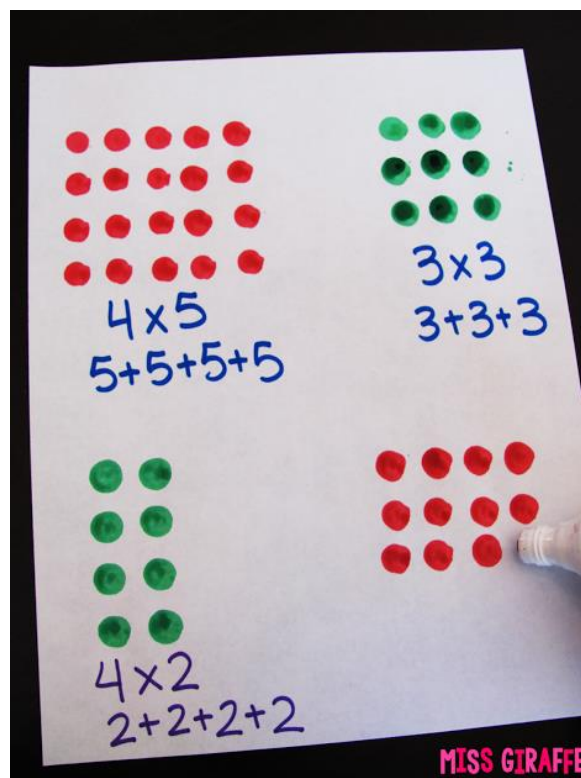
We will use these word types in varied sentence styles, such as statements, questions and exclamations.

We will continue to develop reading and spelling of words using the phonemes learned in previous years. We will continue to introduce year 2 common exception words for reading and spelling. New rules for spelling, for example, adding suffixes to root words, will be introduced across the term and these will be shared through our weekly homework.

There will also be a selection of fiction and non-fiction books in the classroom to support the children's learning and interest in our topic.



1 - Maths



2 - As mathematicians, the children will be using a very practical approach and develop the multi-sensory apparatus of Numicon, cubes, beadstrings, coins etc.

This term we will be developing the children's understanding of Multiplication and Division, Fractions and Money.

We will be developing Maths skills through our topic work, where children will be encouraged to apply their maths knowledge to real life scenarios.

We will look at the value of money - what different types of items may cost. We will talk about the type of money used in India.

The children will continue to develop their skills of counting in multiples of 2, 5 and 10. We will also encourage the children to keep practising number bonds of ten, numbers to 20 and 100.

We will introduce rapid recall of times tables and division facts for the 2, 5 and 10 x tables.

Connected Curriculum



3 - Geography

We will learn the names of the Continents and the Oceans and locate them on world maps. We will find out what an island is and draw our own simple picture maps, symbols and keys. We will learn to describe human and physical features in the locations of India and Leicestershire and we will compare their similarities and differences.



4 - Design Technology

We will learn how patterns, shapes and colours are used in Indian art and recreate our own pictures. We will use clay to sculpt our own pots and add patterns to them.



5 - Art

We will be creating a cityscape using 3D media. In our sketchbooks we will also develop knowledge of how to create different lines with a pen or pencil and make sketches of local buildings, paying attention to line, shape and detail.



6 - ICT

In ICT the children will learn about safe use of technology and online tools in our everyday lives. We will also learn about programming and using simple robot algorithms. We will

make sets of instructions in sequences and use logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome.



7 - R.E.

Our Religious Education unit for the term is called *What do Muslims believe part 2*

We will learn all about places of worship and the similarities and differences between these in the varying religions. We will focus on the religion of Islam and children will gain confidence discussing the importance of Allah to Muslims.



8 - PE

This term the pupils will be completing a variety of different activities taught by Mrs Johnson.

PE lessons will be developing fundamental skills in Invasion games (including problem solving challenges)

In Invasion Games the children will learn to travel and dodge, aim at targets and pass and receive equipment.



9 - PSHE

This term our topic will focus on Working Together and Financial capability.

This will including looking at-

Where does money come from and where does it go when we 'use' it?

How might I get money and what can I do with it?

How do we pay for things?

What does it mean to have more or less money than you need?

How do I feel about money?

How do my choices affect me, my family, others?

What is a charity?

What am I and other people good at?

What new skills would I like to develop?

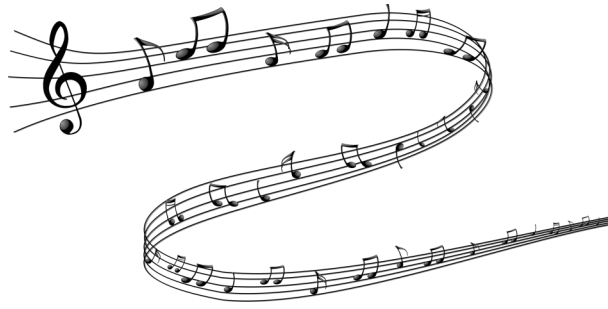
How can I listen well to other people?

How can I work well in a group?

Why is it important to take turns?

How can I negotiate to sort out disagreements?

How are my skills useful in a group?



10 - Music

Rhythm and Pulse

This term children will be exploring Rhythm and Pulse within music. Children will begin to create their own rhythms using body percussion and instruments to follow a steady beat. Children will continue to notate their own rhythms understanding key vocabulary such as crotchet, crotchet rest and quaver. Children will give feedback and comment on their own and others creations to make improvements.

How can you help your child at home?

Look at maps together - where is Leicestershire? Where is India? Where would you like to visit one day?

Share books together - look at the structure and features of non-fiction texts. Talk about the characters and settings in narratives. How does a story begin, develop in the middle, and end?

Look at the differences and similarities within the community. If you have a chance to visit Leicester, are there any shops that sell items that reflect Indian culture?

Create art work that reflects our topic themes - don't forget to bring it into school to show us!



11 - Useful websites

<https://trockstars.com/> - Support your child with their timestables

<https://play.numbots.com/#/intro> - number bond practice to 20

<https://www.phonicsplay.co.uk/> - phonics games

<http://www.bbc.co.uk/weather/> - let's look at the weather

<https://home.oxfordowl.co.uk/> - support your child with reading and E-books

[CENTURY](#)- Maths homework access

[Google Maps](#)- Support your child geography understanding