TRUST SCHOOL EFFECTIVESS REPORT 2023/2024

Primary School

School Name			Woolden Hill Primary	Ofsted Grade	Good	Year	2019	Expected	2024/25
Trust School Improvement Partner			Dawn White						
Head Teacher			Candi Norman						

Attainment	School	Trust	LA	National	Trust School Audits		
Year 6 R,W & M	60%	63%	61%	61%	**Safeguarding**	Good	
Year 6 Reading	82%	74%	76%	74%	**Healthy and Safety**	Good	
Year 6 Writing	75%	75%	72%	72%	**Behaviour**	Expected	
Year 6 Maths	67%	76%	75%	73%	Advisory Board		
Year 4 Tables	39%	52%	29%	29%	**Attendance**	100%	
Year 1 Phonics	83%	81%	82%	79%	**Vacancies**	0	

Pupil Attendance	School	Trust	LA	National	Trust Support Received
Attendance	95.4%	94.5%	95.0%	94.5%	• SEND support from Networks to support new SENDCo in writing funding applications.
Persistent Absence	7.5%	14.6%	18.1%	15.2%	• EYFS support to develop preschool into new base and ensure learning environment supports all pupil needs.
Unauthorised	1.3%	1.7%	2.1%	1.6%	• Discovery Educational Psychology support on precision teaching to enhance intervention planning.
Authorised	3.3%	3.8%	4.0%	3.9%	• Governance support for Headteacher through parental conduct policy development.

School Progress Over Time
95.25% 2022/23
95.4% - 2023/24

Trust Review	Strengths	Action Areas
GOOD	• Consistent and reflective approach to developing the curriculum. • Use of technology to support maths teaching is strong. • Pupils have a good attitude to their learning. • Pupils take pride in their work.	• Use RWInc portal to train all staff across the school to embed practice in Key Stage 2. • Use of adaptive toolkit to enhance the SEND offer including the use of technology to support this group. • Ensure all cover staff understand the links between activities in continuous provision. • Support parents with home reading to enable them to feel confident when reading with their children.
External Support Received	• Digital School House: Computing • English Hub: reading review • Developing Writing Curriculum • Religious Education curriculum development: RE Online • Phonics Portal from RWinc to support development.	

Parents Survey Overview		+ive	N	-ive
	How optimistic do you feel about your child's progress at school?	71%	16%	13%
	How satisfied are you with the school's efforts to engage you as parents?	71%	20%	9%
	How likely are you to recommend this school to other parents?	90%	2%	8%

Accreditations	Microsoft Showcase	SWGFL 360 Safe	
Achievements	Runners up in Trust Minecraft Competition Runners up in Charnwood School games		
Trust Support for Current Year	School Improvement visits each half term Pedtech Lead Support EYFS support Safeguarding Audit		

Key:

Attainment:

This section compares our school data against Trust schools, local and national averages for Y6 outcomes, Y4 Times tables and Y1 phonics. This data is based on test outcomes. The data table also cover attendance including unauthorised attendance and persistent absence. This data is also compared against Trust schools, local and national averages.

Trust School Audits:

These are audits which are carried out externally to the school by lead professionals within the Trust.

Advisory Board:

This indicates what attendance figures are for advisory board meetings and also whether are any vacancies on the school advisory board.

Trust Support Received:

This section indicates the main areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the schools improvement plan or Post Ofsted Action Plan.

Trust Review:

This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's development plan.

External Support:

This section outlines support the school has received over the previous academic year from outside of the Trust.

Parent Survey Overview:

This section gives an overview of the responses received in the most recent parent survey

Accreditations:

These are awards and accreditations the school has achieved over the previous academic year.

Trust support for current year:

This section outlines the support being provided by the Trust for the coming academic year.