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|  | **Year 3 Planning Overview** |
|  | **Autumn** | **Spring** | **Summer** |
| **Key Texts** | * Stone Age Boy – Satoshi Kitamura
* How to Wash a Woolly Mammoth – Michelle Robinson
* UG: Boy Genius of the Stone Age and his search for soft trousers – Raymond Briggs
* The Stone Age: Hunters, Gatherers and Woolly Mammoths – Marcia Williams

The Wild Robot – Peter Brown | * The Firework-Maker’s Daughter – Philip Pullman
* Escape from Pompeii – Christina Balit
* The Street Beneath My Feet – Charlotte Gullian

Stone Girl, Bone Girl: The Story if Mary Anning of Lyme Regis – Laurence Anholt | * Who Let the Gods Out? – Maz Evans
* Leo and the Gorgon’s Curse – Joe Todd Stanton
* So you think you’ve got it bad? A kid’s life in ancient Greece – Chae Strathie and Marisa Morea

*Texts related to pupil interests* |
| **English** | The Write Stuff | The Write Stuff Units | The Write Stuff Units |
| **Writing purposes** | Text  Description automatically generated with low confidence |
| **Mathematics**A picture containing text, clipart  Description automatically generated | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division AStatistics | Multiplication and Division BLength and Perimeter | FractionsMass and Capacity | FractionsMoneyTime | TimeShape |
| **Science** | Rocks | Light | Animals including humans | Forces and Magnets | Plants |

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| **Computing**  | **Computing systems and networks -Connecting Computers** | **Creating Media - Animation** | **Programming A – Sequencing Sounds** | **Data and Information – Branching Databases** | **Creating Media – Desktop Publishing** | **Programming B – Events and Actions** |
| **History** | **Stone Ange to Iron Age** | **Ancient Greece** | **The Digital Revolution** |
| **Geography** | **Volcanoes and Earthquakes** | **The Island of Crete** | **Recycling**  |
| **Art and Design** | **In my element** |  | **Creating with metal** |  | **Improving texture** |  |
| **D&T** |  | **Food – eating seasonally** |  | **Digital world – electronic charm** |  | **Structures – constructing a castle** |
| **RE**  | L2.1 CreationWhat do Christians learn from the creation story? | L2.2 People of GodWhat is it like for someone to follow God? | L2.9 How do festivals and worship show what matters to Muslims? | L2.10 How do festivals and family life show what matters to Jews? | L2.4 GospelWhat kind of world did Jesus want? | L2.12 How do people try to make the world a better place? |
| **PSHE** | Beginning and BelongingBB34 | Family and FriendsFF34Anti-bullying AB34 | Diversity and CommunitiesDC34 | Relationships & Sex Education RS3Drug Education DE34 | Personal SafetyPS34 | Healthy LifestylesHL34 |
| **PE** | **Dance** | **Gymnastics** | **Hockey** | **Dodgeball** | **Basketball** | **OAA** |

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| **Music** | **Rhythm Unit** | **Pulse Unit** | **Music Technology Unit** | **Voice Unit** | **Pitch Unit** |
| **MFL** | Me and others | What I and others have | What I and others do | Numbers | Poem |