

Year 4

Long Term Planning 2025-2026

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|  | **Year 4 Planning Overview** |
|  | **Autumn** | **Spring** | **Summer** |
| **Key Text**  | * Race to the Frozen North – Catherine Johnson
* Shackleton’s Journey – William Grill
* Town is by the Sea
* A Whale’s Tale (Video)
* Survivors – David Long
* Nellie Choc Ice

Oliver and the Seawigs | * Romans on the Rampage
* Empires End: A Roman Story – Leila Rasheed
* Meet the Ancient Romans – James Davies
* Class assembly

Boudicca’s Army: I was there – Hilary McKay | * Demon Dentist
* Literacy shed comprehension – Eating and Digestion and Human Body.
* The quest to digest – Mary K Corcoran
* Chalk – Bill Tompson
* Instructions – Neil Damon
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| **English** | The Write Stuff | The Write Stuff Units | The Write Stuff Units |
| **Purposes for writing** | Text  Description automatically generatedWriting to entertain Diagram  Description automatically generated Writing to inform **C:\Users\eewing\AppData\Local\Temp\Temp1_4 Writing purposes - roadsign images (1).zip\Writing to persuade.jpg** Writing to persuade |
| **Mathematics**A picture containing text, clipart  Description automatically generated | Place ValueAddition and Subtraction | Multiplication and Division AMultiplication and Division BArea | Length and PerimeterFractions | Decimals ADecimals B | MoneyTimeStatistics | Position and DirectionShape |
| **Science** | States of matter | Living things and their habitat | Electricity | Animals including humand | Sound |

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| **Computing** | Computing systems and networks -The Internet | Creating Media – Audio Editing | Creating Media – Photo Editing | Data and Information – Data Logging | Programming A – Repetition in Shapes | Programming B – Repetition in Games |
| **History** | The Mayan Civilization | Roman Britain | Roman Leicester |
| **Geography** | The Water Cycle | The Journey of a River | Storms and Floods |
| **Art and Design** | World of Water |  | Roman Ceramics |  | Hot, cold and texture painting |  |
| **D&T** |  | Structure – pavillions |  | Mechanical Structures – slingshot car |  | Electrical systems - torches |
| **RE** | *Unit L2.3 What is the Trinity and why is it important to Christians?* | *Unit L2.7 What do Hindus believe God is like?* | *Unit L2.8 What does it mean to be a Hindu in Britain?* | *Unit L2.5 Why do Christians call the day Jesus died Good Friday?* | *Unit L2.6 For Christians, when Jesus left, what was the impact of Pentecost?* | *Unit L2.11 How and why do people mark significant events in life?* |
| **PSHE** | Rights, Rules and ResponsibilitiesRR34 | My EmotionsME34Anti-bullyingAB34 | Working TogetherWT34Financial CapabilityFC34 | Relationships & Sex EducationRS4 | Managing Risk & SafetyMSR34 | Digital LifestylesManaging ChangeMC34 |
| **PE** | Dance | Gymnastics | DodgeballSwimming | FootballSwimming | Handball | Rounders |
| **Music** | Rhythm Unit | Pulse Unit | Music Technology Unit | Voice Unit | Pitch Unit |
| **MLF** | Introductions – singular | Activities | What I and others like | People, places and things | What I and others are doing | Telling a story |