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Year 4

Long Term Planning 2025-2026

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|  | **Year 4 Planning Overview** | | | | | | | | |
|  | **Autumn** | | **Spring** | | | | **Summer** | | |
| **Key Text** | * Race to the Frozen North – Catherine Johnson * Shackleton’s Journey – William Grill * Town is by the Sea * A Whale’s Tale (Video) * Survivors – David Long * Nellie Choc Ice   Oliver and the Seawigs | | * Romans on the Rampage * Empires End: A Roman Story – Leila Rasheed * Meet the Ancient Romans – James Davies * Class assembly   Boudicca’s Army: I was there – Hilary McKay | | | | * Demon Dentist * Literacy shed comprehension – Eating and Digestion and Human Body. * The quest to digest – Mary K Corcoran * Chalk – Bill Tompson * Instructions – Neil Damon | | |
| **English** | The Write Stuff | | The Write Stuff Units | | | | The Write Stuff Units | | |
| **Purposes for writing** | Text  Description automatically generatedWriting to entertain Diagram  Description automatically generated Writing to inform **C:\Users\eewing\AppData\Local\Temp\Temp1_4 Writing purposes - roadsign images (1).zip\Writing to persuade.jpg** Writing to persuade | | | | | | | | |
| **Mathematics**  A picture containing text, clipart  Description automatically generated | Place Value  Addition and Subtraction | Multiplication and Division A  Multiplication and Division B  Area | Length and Perimeter  Fractions | | Decimals A  Decimals B | | Money  Time  Statistics | | Position and Direction  Shape |
| **Science** | States of matter | Living things and their habitat | | Electricity | | Animals including humand | | Sound | |

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| **Computing** | Computing systems and networks -The Internet | Creating Media – Audio Editing | Creating Media – Photo Editing | Data and Information – Data Logging | Programming A – Repetition in Shapes | Programming B – Repetition in Games |
| **History** | The Mayan Civilization | | Roman Britain | | Roman Leicester | |
| **Geography** | The Water Cycle | | The Journey of a River | | Storms and Floods | |
| **Art and Design** | World of Water |  | Roman Ceramics |  | Hot, cold and texture painting |  |
| **D&T** |  | Structure – pavillions |  | Mechanical Structures – slingshot car |  | Electrical systems - torches |
| **RE** | *Unit L2.3 What is the Trinity and why is it important to Christians?* | *Unit L2.7 What do Hindus believe God is like?* | *Unit L2.8 What does it mean to be a Hindu in Britain?* | *Unit L2.5 Why do Christians call the day Jesus died Good Friday?* | *Unit L2.6 For Christians, when Jesus left, what was the impact of Pentecost?* | *Unit L2.11 How and why do people mark significant events in life?* |
| **PSHE** | Rights, Rules and Responsibilities  RR34 | My Emotions  ME34  Anti-bullying  AB34 | Working Together  WT34  Financial Capability  FC34 | Relationships & Sex Education  RS4 | Managing Risk & Safety  MSR34 | Digital Lifestyles  Managing Change  MC34 |
| **PE** | Dance | Gymnastics | Dodgeball  Swimming | Football  Swimming | Handball | Rounders |
| **Music** | Rhythm Unit | Pulse Unit | Music Technology Unit | | Voice Unit | Pitch Unit |
| **MLF** | Introductions – singular | Activities | What I and others like | People, places and things | What I and others are doing | Telling a story |