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Year 5

Long Term Planning 2025-2026

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|  | **Year 5 Planning Overview** | | | | | | | | | | | | |
|  | **Autumn** | | | **Spring** | | | | | | **Summer** | | | |
| **Key Text suggestions** | * Co*s*mic - Frank Cottrell * Pandora – Video * Grandpa Christmas – Michael Morpurgo * Hidden Figures: The True Story of Four Black Women and the Space Race - Margot Lee Shetterly   Sun, Earth and Moon - DK | | | * Arthur and the Golden Rope - Todd Stanton * Who are Refugees and Migrants? What makes people leave their homes? - Michael Rosen * How to Train a Dragon - Cressida Cowell * Viking Boy - Tony Bradman   Anglo-Saxons and Vikings – Usborne | | | | | | * A Mummy Ate My Homework by Thiago de Moraes * Secrets of a Sun King - Emma Caroll * Anthony and Cleopatra – William Shakespeare (Andrew Matthews and Tony Ross) * The Genius of the ancient Egyptians * Fantastically Great Women who made History – Kate Pankhurst   The Jabberwocky – Lewis Caroll | | | |
| **English** | The Write Stuff | | | The Write Stuff Units | | | | | | The Write Stuff Units | | | |
| **Writing Purposes** |  | | | | | | | | | | | | |
| **Mathematics**  A picture containing text, clipart  Description automatically generated | Place value  Addition and subtraction | Multiplication and division  Fractions | | Multiplication and division  Fractions | | | Decimals and percentages  Perimeter and area  Statistics | | | Shape  Position and direction  Decimals | | | Negative numbers  Converting units  Volume |
| **Science** | Living things and their Habitats | Earth and Space | | | Forces | | | | Animals including Humans | | Properties & Changes of Materials | | |
| **Computing** | Computing systems and networks -Sharing Information | Creating Media – Video Editing | | Programming A – Selection in Physical Computing | | | Data and Information – Flat File Databases | | | Creating Media – Vector Drawing | | | Programming B – Selection in quizzes |
| **History** | Ancient Egypt | | | Anglo Saxons, Scots and Vikings | | | | | | Anglo Saxons, Scots and Vikings – Depth Study | | | |
| **Geography** | Planet Earth | | | Local Land Use | | | | | | Power and Pollution | | | |
| **Art and Design** | Birds in Ancient Egypt |  | | Expression and Emotion drawng | | |  | | | The Great Wave - painting | | |  |
| **D&T** |  | Doodlers | |  | | | Mechanisms – pop up book | | |  | | | Food – what could be healthier |
| **RE** | U2.1God – What does it mean if God is holy and loving? | U2.8 What does it mean to be a Muslim in Britain today? | | U2.3 people of God – How can following God bring freedom and justice? | | | U2.9 Why is the Torah important for Jewish people? | | | U2.4 incarnation – Was Jesus the Messiah? | | | U2.10 What matters most to Humanists and Christians? |
| **PSHE** | Beginning and Belonging  BB56 | Family and Friends FF56  Anti-bullying AB56 | | Diversity and Communities  DC56 | | | Relationships & Sec Education RS5  Drug Education DE56 | | | Personal Safety  PS56 | | | Healthy Lifestyles  HL56 |
| **PE** | Dance | Gymnastics | | Tennis | | | Flag Football | | | Netball | | | Leadership |
| **Music** | Voice Unit | Pitch Unit | | Music Technology Unit | | | | | | Rhythm Unit | | | Pulse Unit |
| **MFL** | Recap | | Me and others | | | Celebrations in France | | What I and others have | | | | School - regular verbs in the present | |