

Year 5

Long Term Planning 2025-2026

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|  | **Year 5 Planning Overview** |
|  | **Autumn** | **Spring** | **Summer** |
| **Key Text suggestions** | * Co*s*mic - Frank Cottrell
* Pandora – Video
* Grandpa Christmas – Michael Morpurgo
* Hidden Figures: The True Story of Four Black Women and the Space Race - Margot Lee Shetterly

Sun, Earth and Moon - DK | * Arthur and the Golden Rope - Todd Stanton
* Who are Refugees and Migrants? What makes people leave their homes? - Michael Rosen
* How to Train a Dragon - Cressida Cowell
* Viking Boy - Tony Bradman

Anglo-Saxons and Vikings – Usborne  | * A Mummy Ate My Homework by Thiago de Moraes
* Secrets of a Sun King - Emma Caroll
* Anthony and Cleopatra – William Shakespeare (Andrew Matthews and Tony Ross)
* The Genius of the ancient Egyptians
* Fantastically Great Women who made History – Kate Pankhurst

The Jabberwocky – Lewis Caroll  |
| **English** | The Write Stuff | The Write Stuff Units | The Write Stuff Units |
| **Writing Purposes** |  |
| **Mathematics**A picture containing text, clipart  Description automatically generated | Place valueAddition and subtraction | Multiplication and divisionFractions | Multiplication and divisionFractions | Decimals and percentagesPerimeter and areaStatistics | ShapePosition and directionDecimals | Negative numbersConverting unitsVolume |
| **Science** | Living things and their Habitats | Earth and Space | Forces | Animals including Humans | Properties & Changes of Materials |
| **Computing** | Computing systems and networks -Sharing Information | Creating Media – Video Editing | Programming A – Selection in Physical Computing | Data and Information – Flat File Databases | Creating Media – Vector Drawing | Programming B – Selection in quizzes |
| **History** | Ancient Egypt | Anglo Saxons, Scots and Vikings | Anglo Saxons, Scots and Vikings – Depth Study |
| **Geography** | Planet Earth | Local Land Use | Power and Pollution |
| **Art and Design** | Birds in Ancient Egypt |  | Expression and Emotion drawng |  | The Great Wave - painting |  |
| **D&T** |  | Doodlers |  | Mechanisms – pop up book |  | Food – what could be healthier |
| **RE** | U2.1God – What does it mean if God is holy and loving? | U2.8 What does it mean to be a Muslim in Britain today? | U2.3 people of God – How can following God bring freedom and justice? | U2.9 Why is the Torah important for Jewish people? | U2.4 incarnation – Was Jesus the Messiah? | U2.10 What matters most to Humanists and Christians? |
| **PSHE** | Beginning and BelongingBB56 | Family and Friends FF56Anti-bullying AB56 | Diversity and CommunitiesDC56 | Relationships & Sec Education RS5Drug Education DE56 | Personal SafetyPS56 | Healthy LifestylesHL56 |
| **PE** | Dance | Gymnastics | Tennis | Flag Football | Netball | Leadership |
| **Music** | Voice Unit | Pitch Unit | Music Technology Unit | Rhythm Unit | Pulse Unit |
| **MFL** | Recap | Me and others | Celebrations in France | What I and others have | School - regular verbs in the present |